

**NIKOS E. PAPADAKIS**

# **Curriculum Vitae**

**Rethymnon, January 2024**

## NIKOS PAPADAKIS

### CV



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Nikos E. Papadakis (BA, MA, MA, PhD) is **Professor** and **former Head** of the **Department of Political Science at the University of Crete**. Further, he is a **Distinguished Visiting Professor** at the Academy of Globalization and Education Policy (AGEP) of the **Zhengzhou University (ZZU), China**, as well as a **Member of the Scientific Board of the National Centre of Public Administration and Local Government (EKDDA/ 2020-2023)** of Greece. Additionally, he is the **Director of the Centre for Political Research and Documentation (KEPET)** of the Department of Political Science, the **Director of the Centre for Training and Life Long Learning of the University of Crete (KEDIVIM- UoC)**, a **Member of the Scientific Board of the Centre for European Constitutional Board- Themistokles and Dimitris Tsatsos Foundation (CECL)**, while he is **Honorary President of the Hellenic Association of Political Scientists (HAPSc)**.

He was, till recently, the **Deputy Director of the UCRC**, namely the **University of Crete Research Center for the Humanities, the Social and Education Sciences (01/09/2016-30/11/2021)**, while he was a **Special Adviser to the European Commission (2011 -2013)**.

He participates (either as a Chair or a Member) **External Evaluation Committees (EEC)** of the **Agency for Quality Assurance and Accreditation in Higher Education of the Republic of Cyprus (CYQAA)**. Additionally, he is a Member of the **Standing Groups** on “**Political Culture**” and “**Political Anticipation**” of the **ECPR** (European Consortium for Political Research), a Member of the **International Studies Association/ ISA** {including the Interdisciplinary Studies Section (IDSS) of the ISA}, a Member of the **International Public Policy Association (IPPA)** and a Member of the **United Nations Sustainable Development Solutions Network/ UN SDSN, Global**.

Further, he is a Member of the **Scientific Board- Team** of the **Market Research and Entrepreneurship Unit** of the University of Crete (UoC) and a Member of the **Interdisciplinary Laboratory “Health and Society”** of the **Faculty of Medicine** of the University of Crete. Additionally, he is a Member of the **Institutional Committee of the University of Crete for the «Interface between University and Society”**, as well as a Member of the **Institutional Committee on “The role of Social Sciences and Humanities”** of the University of Crete, a Member of the **Committee of the University of Crete Office for the Support of Teaching & Learning (GRADIM)** and a Member of the **Research Committee of the UoC**.

He was (2015-2018), an **International Expert at the ETF/ European Training Foundation** (“Skills & VET Governance” project).

He has served as **Assistant Professor** at the **Department of Social and Education Policy, University of Peloponnese** (2004- 2006). He was a **Visiting Professorial Fellow at the UCL- IoE** (Institute of Education/ March- August 2012), as well as a **Visiting Professor at the Zhengzhou University (ZZU)**, China, during the Winter Semester of the Academic Year 2019- 2020 (October-November 2019).

He has studied at the **University of Crete** and at the **IoE** (Institute of Education) of the **University of London** (currently **UCL- IoE**). He is a Professor of “*Public Policies in Education, Training and Employment*”. His fields of specialization and research interests include public policies in Education and Training, Employment policies, Social Policy, European public policy, multiculturalism and migration policy, HRD (Human Resource Development) and capacity building in Public Administration and Research Methodology.

Apart from the Department of Political Science, he used to teach at the **MA Programme** in “*Comparative Education*” of the **UCL-IoE**, the **MA programme** in “*Education Theory, History and Policy*” of the **Department of Philosophical and Social Studies** of the University of Crete (UoC), the MA Programme “*New forms of Education and Learning*” of the **Faculty of Humanities at the University of Aegean**, at the **Programme** of “Pedagogical Training” of the **Department of Education of the UoC** and at the **MA programme** on “*Public Health and Health Services Administration*” of the **Medicine Faculty** of the UoC.

He currently teaches at a) the MA Programme “*Political System and Public Policies*” of the **Department of Political Science of the UoC**, b) the **MA Programme** “*Education Sciences. Critical Pedagogy and Teachers’ and Trainers’ Professional Development*” of the **Department of Education of the UoC** and c) the **Inter-Institutional MA Programme** “*Higher Education Policies: Theory and praxis (MA-HEP)*” of the **University of Patras, University of the Aegean and University of the Peloponnese**.

He has (so far) supervised **7 PhD Theses** (successfully completed), while he is currently supervising **5 PhD students**. Additionally, he is currently supervising **2 Post-Doc Researchers**.

He is an **Affiliated Collaborator- Researcher** of the “**Social Multicentre**”, namely the Institute of the **Hellenic Federation of Civil Servants (ADEDY)**, a **Member of the Experts’ Forum of the IME/GSEVVE** (Institute of Small Enterprises of the Hellenic Confederation of Professionals, Craftsmen & Merchants) on “*Issues of European & National Policies regarding the VET, the LLL and the Adult Education*”, while he has been a Scientific Associate- Researcher of the **E.E.T.A.A. (Hellenic Agency for Local Development and Local Government)**.

In addition he is a member of the **Higher Education Policy Network (HepNet)**, the **International Academy of Management (AOM)**, the **Advisory Board of the Think Tank “WeSolve”**, the **UCL Alumni Community (AOC)**, the **Visual and Multimodal Research Forum of the UCL- IoE**, the **SD-MED (Observation, Planning & Eco-Innovation) Association** and the **RENCONTRES INTERDISCIPLINAIRES FRANCO-HELLENIQUES** (“associées” of the Académie Européenne Interdisciplinaire des Sciences), as well as a “Membre Titulaire” de l’ “**Academie Ionienne 1808**”, .

Further, he is a **Member of the Coordination Committee** of the **MA Programme “Political System and Public Policies”** and **Chair of the Internal Evaluation Group (OMEA)** of the Department of Political Science, University of Crete (2020-onwards).

He has participated the **European Commission Education & Training Coordination Group (ETCG/2006-2010)**, while he was a member of the **Advisory Board of the UNDP/ RCPAR (Regional Centre for Public Administration Reform/ 2008- 2011)**.

Additionally, he was a member of

- the **European Commission SGIB (Standing Group on Indicators & Benchmarks/ 2007- 2012)**,
- the **European Commission Cluster on “Key Competences” (2006- 2010)**,
- the **Subject Area Group (SAG) on “European Studies”** of the “**Tuning Education Structures in Europe**” (2003- 2010),
- the **International High Level Advisory Group on Public Administration Reform in Greece (2008)**
- the **Central Accreditation Committee of the National Centre for Public Administration and Local Government of Greece (EKDDA/2011- 2012)**
- the **Social Research Group (Chair) of the Hellenic Minister of Education (2011) and**
- the **Board of Directors of the Hellenic NARIC (2010- 2013)**.

He has cooperated (as an external evaluator) with the **Foundacao para a Ciencia e a Tecnologia (FCT)** of the Ministry of Research and Technology of **Portugal (2007-2008)**.

He is currently the Team Leader of the following research- training projects:

- “**The dynamics of the Labour Market in Crete**”, funded by the Research Committee of the University of Crete (Team Leader/ July 1 2023- June 30 2024)

- **“Managing Migration in Greece: Construction of a Start-Up Pilot Prediction Model for Migration Flows and Development of Policy Scenarios for the Greek Migration Policy”**, funded by the Research Committee of the University of Crete and carried out by a inter-disciplinary Research Group (Department of Political Science and Department of Mathematics) (Team Leader/ October 18, 2022- April 17, 2024),

while he was till recently:

- Team Leader of the **"Training programme for the connection of the Primary and the Tourist Sector"** (KA 10893), funded by the Region of Crete (28/5/2021-31/03/2022) and carried out by the Market Research and Entrepreneurship Unit of the University of Crete (Team Leader/ 28/5/2021-31/3/2022)
- Member of the Project Management Group of the **“Regional Monitoring Mechanism of the Labour Market** (Regional Employment Observatory)” in the Region of Crete, EU co-funded and carried out by the Public Opinion Research Unit of the University of Crete (March 2016- May 2022)
- Team Leader of the Research Project **“Precarious Work and Youth in Greece: Secondary quantitative analysis, qualitative field research and evidence-based policy proposals”**, funded by the O.P. «Human Resource Development, Education and LLL» and co-funded by the European Social Fund and carried out by a research team of KEPET (Team Leader/ 27/01/2020- 26/05/2021)

He was the **Team Leader** of the Project entitled *«LLL Policy in Greece and the State-of-Play Mapping in Crete»*, funded by the Research Committee of the University of Crete (KA 10177- 1/11/2018-30/4/2019), as well as the **Team Leader** of the project entitled *“Governance, Sustainability and Regional Innovation”*, funded and supervised by the Region of Crete and carried out by the Centre for Political Research & Documentation (KEPET) of the University of Crete and the Centre of Human Rights of the University of Crete (19/10/2015- 18/4/2018), Further, he is/was the **Team Leader** of 2 Projects of the Special Account for Research Funds of University of Crete namely the KA3827: *“UCRC’s operation support”* (2017-2019) and the KA 3345: *“Connection of Academic Libraries”* (2017- 2020).

He is/ has been involved, either as Team Leader or as expert- researcher, in major reform- related Research Projects, such as the following ones:

1. **“INGENIUM”**, the alliance of ten Institutions of Higher Education from ten European countries, leaded by the University of Oviedo and including the Karlsruhe University of Applied Sciences, the University of Rouen Normandie, the University of Gabriele d’Annunzio Chieti – Pescara, the South-Eastern Finland University of Applied Sciences, the Gheorghe Asachi Technical University of Iași, the Medical University of Sofia, the Munster Technological University, the University of Skövde and the University of Crete, within the framework of the “European University Initiative”, funded by the European Commission (*Researcher*, 1/3/2023-31/8/2025).

2. **ERA Chair “TALOS Center in Artificial Intelligence for Humanities and Social Sciences”** (ERA Chairs HORIZON-WIDERA-2022-TALENTS-01), {Member of the International Advisory Board/ 2023-2028}
3. **“TASTstrategy: Combating Skills Mismatch of Students through a transdisciplinary approach and skills transferability”**, under the **ERASMUS+ Programme** (KA 4766), carried out by the Universite Catholique de l’ Ouest (Coordinator), Universitatea din Bucuresti, University of Granada, University of Crete (*Researcher*, 24/03/2021-31/10/2022)
4. **EEA (European Economic Area) Financing Mechanism- funded project**, entitled **“Research and Comprehensive Intervention for the social inclusion of a major socially vulnerable group: Psychological profile / psychopathology, skills’ profile, needs assessment and programmes’ development for training-reskilling and psychological support towards the re-inclusion of “young people not in education, employment or training”** (*Team Leader/ EEA Grants- GR07/3757 14/12/2015- 14/12/2016*).
5. **“Social Partners’ Life Long Education Programmes towards the development of horizontal and social skills”**, carried out by the Social Multicentre/ADEDY, the Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), the Hellenic Confederation of Commerce and Entrepreneurship, the Small Enterprises’ Institute of the Hellenic Confederation of Professionals, Craftsmen & Merchants (IME/ GSEVEE) (*Member of the Scientific Committee/ 2013-2015*)
6. **“Making Migration Work for Development” (MMWD)**, within the South East Europe Transnational Cooperation Programme through the European Regional Development Fund (ERDF) and the Instrument for Pre-Accession Assistance (IPA) (*expert- researcher/ 2014*)
7. **“The Barometer of the Absents. Identification, Classification and Development of evidence- based policy proposals to tackle a new form of social vulnerability: NEETs ((Young People Not in Education, Employment or Training)”**, funded and supervised by the GSRT (EU co-funded) and carried out by the Centre for Human Rights of the University of Crete, the Centre for Development of Education Policy of the Greek General Confederation of Labour (KANEP/ GSEE), the Foundation of Research & Technology (FORTH) and the Greek Public Opinion/ GPO (*Team Leader/ 2011- 2013*)
8. **“The European Union’s EuropAid programme Civil Service Reform and Modernisation of the Government of Kazakhstan (CSR)”**, EU funded and carried out by the Consortium, consisted of DMI Associates, INCOM Consulting, WYG, ENA, LSE, Cantabridgia Advisors, DBB Akademie, ICAR (*expert/ 2012*)
9. **“Governance for Sustainable Development/ GAVA”**, funded by the EU (DG EAC- 510751-LLP-1-2010-PL-ERASMUS-ECDEM)) and carried out by the consortium of 5 partners (University of Lodz, Fachhochschule für angewandtes Management, University of Westminster, Management, Institut

d'enseignement supérieur et de recherche en alimentat, University of Crete)  
(*expert* 2012)

10. “**Reorganization of the Local Administration of the Republic of Cyprus**”, EU- co- funded and coordinated- carried out by the National Centre for Public Administration and Local Government of Greece (EKDDA), the Union of Municipalities and Communities of Cyprus and the European Profiles (*expert and member of the Scientific Committee/* 2009- 2010),

He holds membership in a number of scientific and professional bodies in Greece and abroad, including the **European Consortium for Political Research (ECPR)**, the **International Studies Association (ISA)**, the **International Public Policy Association (IPPA)**, the **International Society for the Study of European Ideas (ISSEI)**, the **European Sociological Association (ESA/ “SSTNET” group- RN24)**, the **Comparative Education Society in Europe (CESE)**, the **Greek Society of Education Historians** (affiliated to the **ISCHE**) and the **Hellenic Political Science Association (HPSA)**.

He has been a visiting lecturer and/ or held seminars and lectures at several European universities (including **UCL-IoE**, **Facultiet Universitatis Katholiques de Mons (FUCAM)**, **European University of Krakow**, **University of Stirling**, **DP University of Copenhagen- University of Aarhus**, **Jagiellonian University**, **University of Ljubljana** and at the **Polish Academy of Arts and Sciences**), as well as at Asian Universities {including **Beijing Normal University (BNU)**, **Zhengzhou University (ZZU)**, **School of Law and Public Administration of the NCWU** (North China University of Water Resources), **Henan Normal University (HNU)**, **Qufu University** and **Soochow University**, China)}. Additionally he has taught at the **National Centre for Public Administration and Local Government of Greece (EKDDA)**, the **Cyprus Academy of Public Administration** and the **Academy of Public Administration of the Republic of Kazakhstan**.

He has **219** publications, in total. More specifically: He has **195 publications, in Greek, English, French and Chinese (87** out of them, international), including journal articles, conference proceedings and book chapters. He is the author of **13 books- monographs**, in Greek and English, while he **has edited 11 books** in Greek and English. He has (February 3, 2024) **673 citations (h-index: 12)** in Google Scholar (as well as 102 in Scopus and 76 in Web-of-Science). **277 presentations in Conferences and Workshops and invited lectures in Universities** in Greece and abroad (**123** out of them, in International Conferences and Workshops, as well as in European and Asian Universities). He has participated (or currently participating) in approximately **56** (mainly research) **Projects** in Greece and abroad, either as Team Leader or as researcher/ expert.

He is a member of the **Editorial Board** of the international Journals “**European Journal of Political Culture (EJPC)**”, “**Frontiers in Political Science**” and “**US-China Education Review**”, as well as of the Greek Journals “**Political Science Sections**” (Τετράδια Πολιτικής Επιστήμης), “**Regional Governance & Policy**” (Περιφερειακή Πολιτική και Διακυβέρνηση) and “**Educational Review**”.. Additionally he is a member of the **Scientific- Advisory Board** of the international journals “**Academia**”, “**Foro de Educación**” and “**HAPSc (Hellenic Association of Political Scientists) Policy Briefs**”, and the (Greek) journals “**Critical Reason**” (Κριτικός Λόγος) and “**Issues of History of Education**” (Θέματα Ιστορίας της Εκπαίδευσης). Further he is a **Reviewer** in International Scientific Journals, including the “**Journal of Youth Studies**”, the “**International Migration**”, the “**International Journal of Educational Research**”, the “**Educational Research and Reviews**”, the “**European Legacy**”, the “**Asian Journal of Humanities & Social Studies**” and the “**Frontiers in Political Science**”.

He is directing the **Scientific Publication Series on “Human Resources and Public Policies”** in I. Sideris Publications.



## ANNEXES

### 1: BOOKS- MONOGRAPHS

1. Papadakis N. (2024), *Art and Power: Contribution to the parabolic doubt*. («Τέχνη και κατεξουσίαση: Συμβολή στην παραβολική αμφισβήτηση»). Athens: I. Sideris publ. (in Greek- under publication).
2. Papadakis N., Mavromoustakou I., Manasakis K., Pravita M.-I. (2022), *Greek Public Administration and its Human Resources, in 2019* (“Η ελληνική δημόσια διοίκηση και το ανθρώπινο δυναμικό της”). Athens: Social Multicentre of ADEDY (in Greek).
3. Papadakis N., Drakaki M., Saridaki S. (2021), “*The degree of despair*”. *Labour Market, Precarious Work and Social Vulnerability in Youth, in Greece: The state of Play (in the EU and Greece), parameters, trends, transformations, impact and challenges for the employment policies*. («Ο βαθμός Απελπισίας»). Αγορά Εργασίας, Επισφαλής Εργασία και Κοινωνική Ευπάθεια στη Νέα Γενιά στην Ελλάδα: Η κατάσταση των πραγμάτων (σε Ευρώπη και Ελλάδα), παράμετροι, τάσεις, μετασχηματισμοί, επιπτώσεις και προκλήσεις για τις πολιτικές απασχόλησης»). Athens: I. Sideris publ. (in Greek).
4. Galvin Arribas, J. Manuel & Papadakis, N./ ETF (2019), *Governance Arrangements for Vocational Education and Training in ETF Partner Countries: A Analytical Overview 2012-2017*. Turin: European Training Foundation/ ETF. Available at: <https://www.etf.europa.eu/sites/default/files/2019-02/VET%20governance%20in%20ETF%20partner%20countries%202012-17.pdf>
5. Papadakis, N. in cooperation with Maria Drakaki, Antonis Papargyris, Vassilis Dafermos, Maria Basta, Panagiotis Theodorikakos, Prokopis Pandis, Argyris Kyridis (2017), “*Painted from life....*” *A disengaged youth? Young people and NEETs in a devastated country*. Published by the UCL- IoE/ Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES). London: UCL- IoE/ LLAKES Research Centre (Research Papers Series no 59). Available at: <https://www.llakes.ac.uk/sites/default/files/59.%20Papadakis%20et%20a1.pdf>
6. Papadakis, N. (2016), *European Education & Training Policy, Social Inclusion and Employment: Two decades of transitions. 1995- 2015* («Ευρωπαϊκή Πολιτική Εκπαίδευσης και Κατάρτισης, Κοινωνική Ενσωμάτωση και Απασχόληση: Η εικοσαετία των μετασχηματισμών (1995- 2015)»). Athens: I. Sideris (in Greek)
7. Papadakis, N. (2009), *Multiculturalism and inclusive policies*”. EKEM- EU research monographs.

8. Pyrgiotakis, I., Brouzos, A., Stefanou, E., Papadakis, N., Palios, Z., Koulaidis, V. (2008), *Education and Local Administration in Greece* («Εκπαίδευση και Τοπική Αυτοδιοίκηση στην Ελλάδα»). Athens: Institute of Local Administration (in Greek)
9. Papadakis, N. (2006), *Towards the Skills Society? Supranationality, employability and training policies* . («Προς την κοινωνία των δεξιοτήτων? Τα όρια της υπερεθνικότητας, το διακύβευμα της απασχολησιμότητας και οι πολιτικές κατάρτισης»). Athens: Sakkoulas Publ. & Centre of European Constitutional Law (CECL) (in Greek).
10. Papadakis, N. (2005), *Facets of the employment policies in Greece* («Μεταξύ δυναμικότητας και αναγκαιότητας: Όψεις του πλαισίου των πολιτικών απασχόλησης στην Ελλάδα»). Athens: EQUALITY Consortium (in Greek).
11. Damanaki, M. Koulaidis, V., Varoufakis, I., Kalogirou, I. & Papadakis, N. (2006), *The actual and the vested: The University in transition* («Το πραγματικό και το κεκτημένο: Το Πανεπιστήμιο σε μετάβαση»). Athens: Metaixmio (in Greek)
12. Papadakis N. (2004), *The Palimpsest Power: State, University and Education Policy in Greece* («Η παλίμψηστη εξουσία: Κράτος, Πανεπιστήμιο και εκπαιδευτική πολιτική στην Ελλάδα»). Athens: Gutenberg (in Greek)
13. Papadakis, N. (2003), *Education Policy: Education Policy as Social Policy* (?). («Εκπαιδευτική Πολιτική: Η εκπαιδευτική πολιτική ως κοινωνική πολιτική (;). Επιστημολογικές, μεθοδολογικές όψεις & θεματικά πεδία»). Athens: Ellinika Grammata (in Greek).

## **2: BOOKS' EDITING**

1. Calogiannakis, P., Papadakis, N., Drakaki M., Amanaki E. (2022), *Michael W. Apple. Power, Policy, and Practice in Critical Education* (Michael W. Apple. Εξουσία, πολιτική και πρακτική στην κριτική εκπαίδευση). Athens: I. Sideris (in Greek).
2. Chiotakis, St. & Papadakis, N. (2018), *Political Science: Contemporary trends and stakes*. FESTSCHRIFT for A-I. D. Metaxas («Πολιτική Επιστήμη: Σύγχρονες τάσεις και διακυβεύματα. Τιμητικός τόμος για τον Α-Ι. Δ. Μεταξά»). Athens: I. Sideris ( in Greek)
3. Calogiannakis, P., Papadakis, N., Ifanti, A. (2018), *Crisis in Education: Socio-Economic, Political and Cultural Challenges*. Nicosia: HM Studies & Publishing (in English)
4. Papadakis, N. & Lavdas, K. (2017), *Governance, Sustainability and Innovation at the regional level*. Conference Proceedings («Διακυβέρνηση, Βιωσιμότητα και Καινοτομία σε περιφερειακό επίπεδο». Πρακτικά Συνεδρίου). Heraklion: Centre

for Political Research & Documentation of the University of Crete, Centre for Human Rights of the University of Crete, Region of Crete and University of Crete Printing Centre (in Greek). Available at: <http://governance.soc.uoc.gr/wp-content/uploads/2017/10/KA4289-tomos-PraktikonSynedriou-Oct2017.pdf>

5. Foteinos, D., Simeni, P., Papadakis, N. (2017), *Education and Education Reform*. FESTSCHRIFT for S. Bouzakis («Εκπαίδευση και Εκπαιδευτική Μεταρρύθμιση. Τιμητικός τόμος για τον Σ. Μπουζάκη»). Athens: Gutenberg ( in Greek)
6. Papadakis, N., Kyridis, A., Fotopoulos, N. (2016), *Youth and Neets in Greece, within the Crisis Era* («Νέα Γενιά και Neets στην Ελλάδα της Κρίσης. Οι επείγουσες διαστάσεις του προβλήματος: Έρευνα και Ολοκληρωμένη Παρέμβαση»). Athens: I. Sideris (in Greek). Available at: [http://neets2.soc.uoc.gr/wp-content/uploads/2016/04/1.PAPADAKHS\\_KYRIDIS\\_FOTOPOULOS-YOUTHAndNEETS\\_Book-1.pdf](http://neets2.soc.uoc.gr/wp-content/uploads/2016/04/1.PAPADAKHS_KYRIDIS_FOTOPOULOS-YOUTHAndNEETS_Book-1.pdf)
7. Papadakis, N. (2013), *Absents 'Barometer. Neets (young people not in education, employment or training) in Greece* («Βαρόμετρο Απόντων: Οι Neets στην Ελλάδα»). Athens, I Sideris (in Greek). Available at: [http://neets2.soc.uoc.gr/wp-content/uploads/2016/06/BOOK\\_NEETS.pdf](http://neets2.soc.uoc.gr/wp-content/uploads/2016/06/BOOK_NEETS.pdf)
8. Papadakis, N. & Spyridakis, M. (2010), *Labor Market. Training, Life Long Learning and Employment. Structures, Institutions and Policies* («Αγορά Εργασίας, Κατάρτιση, Δια Βίου Μάθηση και Απασχόληση: Δομές, θεσμοί και πολιτικές»). Athens: I Sideris (in Greek).
9. Papadakis, N. & Chaniotakis, N. (2011), *Education, Society and Politics* («Εκπαίδευση, Κοινωνία και Πολιτική»). Athens: Pedio ( in Greek)
10. Gravaris, D. & Papadakis, N. (2005), *Education and Education Policy, between the State and the Market* («Εκπαίδευση και εκπαιδευτική πολιτική, μεταξύ Κράτους και Αγοράς»). Athens: Savvalas ( in Greek)
11. Papadakis, N. (2003), *State, Society, Market and Policies in Education* («Κράτος, Κοινωνία, Αγορά και Πολιτικές στην Εκπαίδευση»). Athens: Savvalas & Department of Political Science, University of Crete ( in Greek)

### 3. JOURNALS' GUEST EDITING

1. **Guest Editor** (jointly with G. Stamelos & M. Drakaki) of the (Scopus- Indexed) “ACADEMIA” Journal Special Issue, entitled “*Higher Education and Lifelong Learning*”. no. 18, January 2020.

Editorial (pp.1-8), DOI: <https://doi.org/10.26220/aca.3204>.

Journal Special Issue available at:

<https://academia.lis.upatras.gr/academia/issue/view/372>

2. **Guest Editor** (jointly with St. Tzagkarakis & Michael Franke), of the (Web-of-Science indexed) “*Frontiers in Political Science*” Journal’s **Special Issue** entitled “*Public Policies in the Era of Permacrisis*” (work in progress).

See: <https://www.frontiersin.org/research-topics/58478/public-policies-in-the-era-of-permacrisis>

#### **4. INDICATIVE LIST OF 5 RESEARCH STUDIES- REPORTS**

**1. «COMPARATIVE REVIEW ON INTERNATIONAL TRENDS. RECOMMENDATIONS FOR CAPACITY BUILDING FOR THE ACADEMY OF PUBLIC ADMINISTRATION OF KAZAKHSTAN»** (with N. Rava). **Astana Kazakhstan:** The European Union's EuropAid programme Civil Service Reform and Modernisation of the Government of Kazakhstan (CSR) Service Contract No 268-776 EuropeAid/131109/C/SER/KZ, 2012 (in English)

**2. "LIFELONG LEARNING PROGRAMME. INTERIM EVALUATION REPORT: 1 January 2007 - 31 December 2009"** (with A. Plessa- Papadakis, M. Glampedakis, F. Athanasopoulos & M. Nikitaki). European Commission: DG EAC & Hellenic Ministry of National Education, Lifelong Learning and Religious Affairs, 2010 (in English)

**3. "ASSESSMENT OF KEY COMPETENCES"** (member of the Editorial Group with T. Saavala, V. Vass, T. Faltyn, Van Woensel, E. Svecnik, Birkvad and E. Psifidou). Brussels: European Commission/ DG EAC, 2010 (in English)  
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Πυργιωτάκης Ι. Ε. & **Παπαδάκης Ν.** (1999), «Ερμηνευτική Μέθοδος και Έρευνα γύρω από την Εκπαιδευτική Πολιτική και Μεταρρύθμιση: Ζητήματα Αλήθειας και Μεθόδου», στο Κ.Π. Χάρης, Ν. Β. Πετρουλάκης & Σ. Νικόδημος (επιμ.), *Ελληνική Εκπαιδευτική Έρευνα*, Αθήνα: Ατραπός, σσ. 853-858.

**78.** Chtouris S., Manolis Th., **Papadakis N.** (1998), “The Economy of Anogia. Contribution to the study of economic structures and their relation to adult education. Opportunities and constraints for youth employment”, in Sk. Papaioannou (ed.), *Social Transformation, Education and Local Society*. Rethymnon: Department of Sociology/University of Crete & International Postgraduate Summer School, pp. 180-196. *The present paper is the Greek version (with slight changes) of the no 25 (Ch. 5.1.2.) international publication.*

Χτούρης Σ., Μανώλης Θ., **Παπαδάκης Ν.** (1998), «Η οικονομία των Ανωγείων. Συμβολή στη μελέτη των οικονομικών δομών και της σχέσης τους με την

επιμόρφωση ενηλίκων. Δυνατότητες και περιορισμοί για την απασχόληση των νέων», στο Σ. Παπαϊωάννου (επιμ.), *Κοινωνικός Μετασχηματισμός, Εκπαίδευση και Τοπική Κοινωνία*. Ρέθυμνο: Πανεπιστήμιο Κρήτης - Τμήμα Κοινωνιολογίας & Διεθνές Μεταπτυχιακό Θερινό Σχολείο, σσ. 180-196.

## 5.3. OTHER PUBLICATIONS

### 5.3.1. Prologues (G in Greek)

1. **“Crisis and Comparison. Social Policy as imperative and stake in the Era of back-to-back Crises”**. Prologue in St. Tzagkarakis, *Welfare State in Greece. Critical and comparative dimensions of the Social Policy in the Permacrisis Era*. Athens: Tziola publ. 2023, pp. xi- xv (G)  
«**Η Κρίση και η Σύγκριση. Η Κοινωνική Πολιτική ως πρόταγμα και ως διακύβευμα στην εποχή των αλλεπάλληλων κρίσεων**». Πρόλογος στο Στ. Τζαγκαράκης, *Κοινωνικό Κράτος στην Ελλάδα: Κριτικές και συγκριτικές διαστάσεις της κοινωνικής πολιτικής στην permacrisis εποχή*. Αθήνα: εκδ. Τζιόλα, 2023, σσ. xi- xv
2. **“Towards a reconstruction of the «given» in education policy. Prologue”** in D. Gounias, *Topical Issues of Education Policy*. Athens: Gutenberg, 2023, pp. 19-25. (G)  
«**Προς μια ανακατασκευή των «δεδομένων» στην εκπαιδευτική πολιτική: Σχέσεις και ανασχές στο πεδίο παρέμβασης της εκπαιδευτικής πολιτικής**», Πρόλογος στο Δ. Γουβιάς, *Επίκαιρα Θέματα Εκπαιδευτικής Πολιτικής*. Αθήνα: Gutenberg, 2023, σσ. 19-25.
3. **“Education in Transition. Prologue”** in M. Sakellariou et al., *Distance Teaching and Learning*. Athens: Pedio, 2022, pp. 11-18 (G)  
«**«Η Εκπαίδευση σε Μετασχηματισμό. Πρόλογος»** στο Μ. Σακελλαρίου et al, *Σύγχρονη και ασύγχρονη εξ αποστάσεως διδασκαλία και μάθηση*. Αθήνα: Πεδίο, 2022, σσ 11-18.
4. **“Prologue”** in St. Tzagkarakis, S. Sidiropoulos, D. Kritas (eds), *Europe at the Crossroads: Leadership, Challenges and State of Play (HAPSc 1<sup>st</sup> “POLITEIA International Conference Proceedings)*. Athens: Hellenic Association of Political Scientists (HAPSc), 2021, pp. 8.
5. **“Prologue”** in D. Kotroyannos, St. Tzagkarakis, A. Kamekis, G. Dimari, M. Mavrozaharakis (2020), *Dimensions and perspectives of refugees’ inclusion in the Greek socio-economic system*. Athens: I Sideris, pp.15-18 (G)  
«**Πρόλογος**» στο Δ. Κοτρόγιαννος, Στ. Τζαγκαράκης, Α. Καμέκης, Γ. Δημάρη, Μ. Μαυροζαχαράκης (2020), *Διαστάσεις και προοπτικές για την ένταξη των προσφύγων στο ελληνικό κοινωνικό και οικονομικό σύστημα: Πορίσματα απο την μελέτη περίπτωσης σε Λέσβο και Κρήτη*. Αθήνα: Ι. Σιδέρης, σσ.15-18

6. **“Prologue”** in A. Lianos (2012), *The University Reform Pendulum*. Athens: Papazisis, pp 13-14 (G)  
**«Πρόλογος»** στο Α. Λιανός (2012), *Το Εκκρεμές της Πανεπιστημιακής Μεταρρύθμισης: Από τον εκδημοκρατισμό της μεταπολίτευσης στον αστερισμό της διαδικασίας της Μπολόνια*. Αθήνα: Παπαζήσης, σσ. 13-14
7. **“Prologue”** in M. Alexakis (2010), *Arrows in the Quiver. Essays of Political Concern*. Herakleion: Dokimakis publ., pp 7-8 (G)  
**«Πρόλογος: Διακινδύνευση Ιδεών»** στο Μ. Αλεξάκης (2010), *Βέλη στη Φαρέτρα. Δοκίμια Πολιτικού Προβληματισμού*. Ηράκλειο: Δοκιμάκης, σσ. 7-8.
8. **“Prologue”** in A. Lianos (2007), *The bureaucracy in the context of the late modernity and the latent charm of the reform venture* . Athens: Papazisis, pp 13-16 (G)  
**«Πρόλογος»** στο Α. Λιανός (2007), *Η γραφειοκρατία στον αστερισμό της ύστερης νεωτερικότητας και η λανθάνουσα γοητεία του μεταρρυθμιστικού εγχειρήματος*. Αθήνα: Παπαζήση, σσ. 13-16.

### 5.3.2. Book Reviews (all in Greek)

1. **“Talking with the Living History”**. Review of the Book *"Before the lights go out"* (Mimis Androulakis, Athens: Patakis Publ., 2022), in *Academia*, no 30, April 2023, pp. 72-82. DOI: <https://doi.org/10.26220/aca.4361>. Available at: <https://pasithee.library.upatras.gr/academia/article/view/4361>  
**«Συνομιλώντας με τη ζώσα Ιστορία»**. Βιβλιοπαρουσίαση του «Πριν σβήσουν τα φώτα», του Μίμη Ανδρουλάκη (Αθήνα: εκδ. Πατάκη, 2022), στο *Academia*, no 30, Απρίλιος 2023, σσ. 72- 82.
2. **“Expansion and Inequalities in Higher Education” (with St. Tzagkarakis)**  
Review of the Book *"Transforming Higher Education. The democratization of the University and its limits"* (Giorgos Stamelos, Patras: HepNet Publ., 2020), in *Academia*, no 26, 2022, pp. 83-94. DOI: <https://doi.org/10.26220/aca.3951>. Available at: <https://pasithee.library.upatras.gr/academia/article/view/3951/3973>  
**«Διεύρυνση και Ανισότητες στην Ανώτατη Εκπαίδευση. Σχέσεις και ανασχέσεις»**, (με Στ. Τζαγκαράκη),\_Βιβλιοκρισία του *«Μετασχηματίζοντας την ανώτατη εκπαίδευση: Η εκδημοκρατικοποίηση του Πανεπιστημίου και τα όριά της»*, του Γιώργου Σταμέλου (Πάτρα: Εκδόσεις Δικτύου HepNet, 2020), στο *Academia*, no 26, 2022, σσ. 83-94.
3. **“The pending (?) transformation”**. Review of the Book: *“The Primacy of Democracy. The Social Democracy after Social Democracy”* (G. Siakantaris, Athens: Alexandria, 2019), in *Academia*, no. 20-21, September 2020, pp. 351- 323. DOI: <https://doi.org/10.26220/aca.3455>  
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«Ο μετέωρος (;) μετασχηματισμός». Παρουσίαση του Βιβλίου «*To Πρωτείο της Δημοκρατίας*» του Γιώργου Σιακαντάρη (Αθήνα: Αλεξάνδρεια, 2019), στο *Academia*, no 20-21, Σεπτέμβριος 2020, σσ.315- 323.

**4. Review** of the Book: “*Hellenic Agonistic Trade Union Movement of Primary and Pre-school Teachers. 1974-2018. Fights for Democracy and Change in Education*”, (S. Μπουζακίς, Athens: 2019), in *Issues of History of Education*, no 19- 20, 2019/2020, pp. 409-411

**Βιβλιοκρισία** του «*Πανελλήνια Αγωνιστική Συνδικαλιστική Κίνηση Δασκάλων και Νηπιαγωγών (ΠΑΣΚΔ/Ν). 1974-1028. Αγώνες για τη Δημοκρατία και την Αλλαγή στην Εκπαίδευση*» του Σ. Μπουζακίς (Αθήνα: 2019), στο περ. *Θέματα Ιστορίας της Εκπαίδευσης*, τευχ. 19-20, 2019-2020, σελ. 409-411.

**5. “Inequality and Imperative Redistribution”**\_(with St. Tzagkarakis), Review of the Book: “*The Spirit Level: why equality is better for everyone*” (Richard Wilkinson και Kate Pickett , London: Penguin Books, 2010), in *Academia*, no 11., January 2018, pp. 134- 146. DOI: <https://doi.org/10.26220/aca.2863>

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«**Ανισότητα και προταγματική αναδιανομή**». Βιβλιοπαρουσίαση (από κοινού με Στ. Τζαγκαράκη) του “*The Spirit Level: why equality is better for everyone*”, των Richard Wilkinson και Kate Pickett (London: Penguin Books, 2010), στο περ. *Academia*, no.11, Ιανουάριος 2018, σσ. 134- 146.

**6. “On the Restoration of the Hues”**. Review of the (10-volume book set) “*Political Science: Interdisciplinary and Cross-sectional investigation of the Political Act*” (ed: A-I. D. Metaxas, Athens: I. Sideris publ. & CECL, 2016), in *Academia*, no. 8, March 2017, pp. 112-120. DOI: <https://doi.org/10.26220/aca.2798>. Available at:

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«**Για την αποκατάσταση των αποχρώσεων**». Βιβλιοπαρουσίαση του 10<sup>ου</sup> συλλογικού έργου: Μεταξάς Α. Ι.-Δ. (επιμ.), «*Πολιτική Επιστήμη: Διακλαδική και Συγχρονική Διερεύνηση της Πολιτικής Πράξης*» (Αθήνα: εκδ. Ι Σιδέρης & ΚΕΣΔ, 2016). Δημοσιεύτηκε στο περ. *Academia*, no 8, Μάρτιος 2017, σσ. 112- 120.

**7. Review** (with I. Roussakis) of the Book: “*The University in the Late Modernity Era*” (ed. D. Matthaίου, Athens, 2001), in *Panepistimio (University)*, no. 5, 2002, pp. 113- 130.

**Βιβλιοκρισία** (από κοινού με τον Γιάννη Ρουσάκη) του συλλογικού τόμου: Ματθαίου Δ. (επιμ.), «*Το πανεπιστήμιο στην εποχή της ύστερης νεωτερικότητας*» (Αθήνα: Εργαστήριο Συγκριτικής Εκπαίδευσης, Διεθνούς Εκπαιδευτικής Πολιτικής και Επικοινωνίας, 2001). Δημοσιεύτηκε στο περ. *Πανεπιστήμιο*, τευχ. 5, 2002, σσ. 113- 130.



## **6. PRESENTATIONS IN INTERNATIONAL CONFERENCES & WORKSHOPS and INVITED LECTURES**

**1.«European Educational Policy and the Challenges of the Post-Industrial Society. A Critical Reading of the White Paper on Education and Training and Training»**, in the 4<sup>th</sup> International PhD Summer School of Department of Sociology of University of Crete, University of Roskilde & University of Bremen on "*European Adult Education, Social Change and Culture*" / Anogia (Crete), 1-13 September 1997.

**2. «Greek Educational System: Historical Review, Current Structure, Problems and Perspectives»**, in 5<sup>th</sup> Comparative Contribution to the European Dimension (SOCRATES IP Programme) of Hogeschool van Arnhem en Nijmegen (Facultiet Educatie) & die Padagogische Akademie des Bundes in Oberosterreich/ Nijmegen, 23 March - 3 April 1998

**3.«Between Structure and Action. Researching the Relation among State, Social Policy, Educational Institutions and Policies»**, in the 8<sup>th</sup> International PhD Summer School of Department of Sociology (University of Crete) & University of Gottingen on "*Qualitative Approaches in Social and Educational Sciences*" / Crete, 9-22 September 2001

**4.«Educational Policy beyond Consensus- Reductionism. Do we need a New Educational - Policy - Researching - Paradigm in the context of "Market-Driven" Educational Systems?»** (with D. Gravaris), in XX<sup>th</sup> Congress of the Comparative Education Society in Europe (CESE Conference 2002) & the University of London on "*Towards the End of Education Systems? Europe in a world perspective* " / University of London/ Institute of Education (IoE), London, 15-19 July 2002

**5.«Diversity and Legitimacy: Multicultural Awareness, Social – Educational Integration and Issues of Political Stability and Legitimacy»**, in VIII<sup>th</sup> International Conference of International Society for the Study of European Ideas (ISSEI) on "*European Culture in a Changing World: Between Nationalism and Globalism* " / University of Wales, Aberystwyth, 22-27 July 2002.

**6.«Towards the Second Chance University? Polity, Politics and Policy in the Greek Case»**, in International Conference by Facultiet Universitatis Katholiques de Mons (FUCAM/ GRsSAS) on "*Du droit a l'enseignement universitaire pour tous a l'obligation de la formation professionnelle tout au long de la vie* " / Mons, 30-31 October 2002

**7.«Context, Process and Strategy in the Use of Memory: Remembrance, Neglect and Erasure in Greek Neo-Nationalism»** (with K. Lavdas), in European Consortium for Political Research (ECPR) on "*31st Joint Sessions of Workshops*" / Edinburgh, 28 March - 2 April 2003.

**8.«European Integration, Multiculturalism and the Intended Curriculum of Primary Education in Greece: myths and realities»** (with M. Ivrideli & I. Fragkoulis), in 5<sup>th</sup> Annual International Conference by Children's Identity and Citizenship in Europe (CiCe) & SOCRATES Programme on "*A Europe of Many Cultures*" / Braga (Portugal), 8-10 May 2003.

- 9.«European Higher Education in the Era of Change. Context, Values, Politics and the Stake of the New Partnership between University and "Society at Large"»** (with Chr. Nikolaou), in 6<sup>th</sup> World Conference of European Sociological Association (ESA) on *"Ageing Societies, New Sociology"*/ Murcia (Spain), 23-26 September 2003.
- 10.«Constructing the «Netizen»: Power, Knowledge, Education and Citizenship and the Internet. A Political-sociological Approach»** (with Th. Rozakis), in 6<sup>th</sup> World Conference of European Sociological Association (ESA), *"Ageing Societies, New Sociology"* / Murcia (Spain), 23-26 September 2003
- 11. «Widening Participation to Higher Education in the context of Flexible Labour Markets within Europe».** Open lecture in the context of *"Seminary Lectures"* of the Centre for Research in Lifelong Learning by the University of Stirling & the Glasgow Caledonian University/ Stirling, 30 September 2003
- 12. «The New Regional Challenge in Higher Education Policy Agenda»** (with Th. Tsakanika & S. Bouzakis), in XXI<sup>st</sup> International Conference of Comparative Education Society in Europe (CESE) on *"Multiple Identities, Education and Citizenship. The World in Europe; Europe in the World"*/ Copenhagen, 27 June -1 July 2004
- 13.«Educational Policy between the State and the Region: Interest Politics, New Challengers and the Life-long Perspective in EU's and OECD's Higher Education Policy»** (with Th. Tsakanika), in the 9<sup>th</sup> International Society for the Study of European Ideas (ISSEI) Conference on *"The Narrative of Modernity: Co-existence of Differences"*/ University of Navarra, Pamplona, 2-7 August 2004
- 14. «Beyond the "Ivory Tower" Perceptions: Higher Education Policy in the Public Policy Complex. The Role of Bologna Process»** ( with K. Lavdas & M. Gidarakou), in International Conference by OECD/ Institutional Management in Higher Education (IMHE) on *"Choices and Responsibilities: Higher Education in the Knowledge Society"*/ Paris, 13-15 September 2004.
- 15. «Learning through Reconstructing Reality: Video Games as an Alternative "Tool". Issues of Research and Implementation»** (with A. Collias & K. Liaskos), in European Conference by European Educational Research Association (EERA), titled *"European Conference on Educational Research"* / Rethymnon (Crete), September 2004
- 16. «European Dimension in Greek Education: Topics, Focal Points and Structures»**, in SOCRATES - ARION 2004-2005/ STUDY VISIT 09.03 on *"European Dimension in Greek Primary and Secondary Schools"*/ Heraklion Crete, 10-15 October 2004
- 17. «Learning Outcomes in Higher Education and Policies for their Development in the European Studies-Field»**, in the International Conference for *"TUNING PROJECT (First Meeting Phase III) "*/ Budapest, 22-23 April 2005
- 18. «L'education civique: enseigner aux enseignants - Questions de strategic methodologique et de politique educative»** (with D. Kotroyannos & K. Lavdas), in International Conference of the Council of Europe on *"Teacher Training in Education for Democratic Citizenship and Human Rights"* /Strasburg, 15-17 June 2005.

19. **«Higher Education as a Public Good: Rethinking Inequalities in the European Higher Education Area: Conceptual and Political Issues»** (with Th. Tsakanika), in the 7<sup>th</sup> International Conference of the European Sociological Association on *"Rethinking Inequalities"*/ Torun (Poland), 9-13 September 2005
20. **«Social Aspects of a "European University in Process": Employability and Equality in the Bologna Follow up Process»**, in International Conference of the TUNING Project & the University of Rouse on *"European Studies"*/ Rouse (Bulgaria), 11-12 November 2005. .
21. **«Towards Multiculturalisation: Immigration, Multiculturalism and the Stake of Inclusion in an "Ex Monocultural Society". Policies and Trends in the Greek Case»** (with I. Fragkoulis), in 1<sup>st</sup> Transnational Workshop of Ministero del Lavoro e delle Politiche Sociali & EQUAL on *"The Value of Difference. Immigration as a Resource and Development Opportunity"* / Rome, 20-21 February 2006
22. **«Challenging Taylor's Legacy. Cultural Diversity, Moral Liberalism and Inclusive Policies on Education, Training and Employment. Comparative Aspects and a Critical Approach»**. Open lecture in School of Education & International Development (LEID) by the University of London/ Institute of Education (IoE) within *"MA Programme in Comparative Education"*/ London, 23 May 2006
23. **«Structural Funds Contribution in "Developing" Excellence in the Context of Greek Higher Education. The Operational Programme for Education and Initial Vocational Training (EPEAEK) & a "Critical Case" of a Centre of Excellence»**, in European Commission, DG/ EAC- ETCG within the *"Ad hoc Meeting of the Education & Training 2010 Coordination Group on the Use of Structural Funds for Education & Training"* / Brussels, 23 June 2006
24. **«The Politics of Diversity. Issues of Actual Integration of Diverse Ethno-cultural Students in Higher Education Institutions. A Case Study in Greece»** (with I. Fragkoulis), in 10<sup>th</sup> International Conference of International Society for the Study of European Ideas (ISSEI) & [University of Malta/ Foundation for International Studies](#) on *"The European Mind: Narrative and Identity"*/ Malta, 24-26 July 2006
25. **«Cultural Politics and Educational Policy in Greece: Beyond a Monocultural Tradition»**. Open lecture in the School of Lifelong Education & International Development (LEID) by University of London/ Institute of Education (IoE) within the *"MA Programme in Comparative Education"* / London, 13 October 2006
26. **«The Tuning Project»**, in TEMPUS Project of Study Visit of Kosovo Policy Makers on *"Promoting the Bologna Process in Kosovo"*/ Koritnhos (Greece), 18-22 December 2006
27. **Lisbon Strategy and Bologna Process»**, in TEMPUS Project of Study Visit of Kosovo Policy Makers on *"Promoting the Bologna Process in Kosovo"* / Korinthos (Greece), 18-22 December 2006
28. **«Beyond Wishful Thinking. New Challenges and Old Dilemmas for European Union Policy on Higher Education and the Impact of Training and Employment Policies: Between Inclusivity and Competitiveness»**, in International Conference of Nicolaus Copernicus University (Jean Monnet Centre for European

Studies) with the cooperation of the Chair of European Law at the Faculty of Law and Administration on *"European Union at the Crossroads: The Need for Constitutional and Economic Changes"*/ Torun (Poland), 17-18 May 2007

**29. «Towards a Supranational Higher Education Policy Process? The Bologna Process, the Lisbon Objectives and the "Education and Training 2010" Work Programme»** (with Th. Tsakanika), in International Conference of the University of London/ Institute of Education (IoE) on *"Learning Together: Reshaping Higher Education in a Global Age"* / London, 22-25 July 2007 <http://www.ioe.ac.uk/calendar/Cttes/CONFERENCE/26%20Papadakis%20final.doc>

**30. «The future ain't what it used to be». EU Education Policy and the Teacher's Role: Sketching the Political Background of a Paradigm Shift'**, in the International Conference of the [Teacher Education Policy in Europe Network](http://www.pef.uni-lj.si/tepe2008/papers.htm) (TEPE) in cooperation with University of Ljubljana on *"Teacher Education in Europe: mapping the landscape and looking to the future"*/ Ljubljana 21- 23 February 2008 <http://www.pef.uni-lj.si/tepe2008/papers.htm>.

**31.«The Comparative Perspective in Indicators and Benchmarks, the Role of Cross-Country Analysis and the Trends towards Evidence-Based Policy Making in EU Education, Training and Lifelong Learning»**, in XXIII International Conference of Comparative Education Society in Europe (CESE) on *"Changing Landscapes, Topographies and Scenarios. Educational Policies, Schooling Systems and Higher Education. The World in Europe - Europe in the World"*/ Athens, 7-10 July 2008

**32.«Towards the Evidence-Based Policy Making: The EU Perspective and the Greek Case»**, in 11<sup>th</sup> International Conference of International Society for the Study of European Ideas (ISSEI) on *"Language and the Scientific Imagination"*/ University of Helsinki (Helsinki), 28 July - 2 August 2008

**33.«Lifelong Learning in the Public Sector»**, in the First Meeting of the High Level Advisory Group by Hellenic Ministry of the Interior/ Special Agency for Strategic Planning, Coordination and Implementation of Operational Programs & European Union - European Social Fund on *"Public Administration Reform 2007-2013"*/ Athens, 26-27 September 2008

**34.«European Union Policy Initiatives on Creativity and Reskilling: The EU "Key Competences" Framework, the European Year on Innovation and Creativity and their Policy Implications»**, in 13<sup>th</sup> International Creativity Conference dedicated to the 90<sup>th</sup> Anniversary of the Republic of Latvia by Scientific Institute of Creativity of Riga Teacher Training and Educational Management Academy on *"Creatology as a Complex Research on Creativity"*/ Riga (Latvia), 7-8 November 2008 ).

**35.«A Pilot Study Evaluating Primary Health Care Services in Greece: Experience from Rural Crete»** (with Ch. Lionis, I. Kyriopoulos, A. Philalithis, V. Sbarouni, E. Symvoulakis, A. Kamekis, Chr. Kokolodimitraki & Gr. Chouverakis), in 9<sup>th</sup> WONCA Rural Health World Conference by Wonca (Global Family Doctor), University of Crete, Faculty of Medicine in collaboration with Greek Association of General Practice (Elegeia) on *"Health Inequalities"*/ Heraklion, 12-14 June 2009

**36.«Facets of the Crisis (economic, social and political) impact and responses developed in the Greek case»,** in Regional Policy Roundtable of United Nations Development Programme (UNDP) & Regional Centre for Public Administration Reform (RCPAR) on *"Regional Policy in Eastern Europe and Central Asia on Economic Crisis Responses from a Governance Perspective"*/ Chisinau (Republic of Moldova), 6-7 July 2010

**37.«A Qualitative Study Evaluating Primary Health Care Services in Greece»** (with Ch. Lionis, V. Sbarouni, A. Kamekis et al.), in 16<sup>th</sup> WONCA Europe Conference in collaboration with semFYC (Sociedad Espanola de Medicina de Familia y Comunitaria) on *"Family Medicine into the Future Blending Health and Cultures"*/Malaya (Spain), 6-9 October 2010

**38. «(Un)drawing the veil? Evidence-Based policy making on Civil Servant's Reskilling and Capacity Building. Supranational trends and a national case»,** in the 2<sup>nd</sup> Regional Policy Roundtable on Re-Assessing the Governance Reform Agenda after Twenty Years of Transition and the Global Economic Crisis by United Nations Development Programme (UNDP), Regional Centre for Public Administration Reform (RCPAR) & Friedrich Ebert Stiftung on *"Towards a New Generation of Governance Reforms in Eastern Europe and Central Asia"*/ Astana (Kazakhstan), 26-27 October 2010

**39.«Creativity and Capacity Building TOwards Public Administrative Reform: Public Servants' Needs-In-Skills Assessment in the Greek Case»,** in 15<sup>th</sup> International Creativity Conference of Norway Grants, Scientific Institute of Creativity of RTTEMA (SIC), Latvia Union of Scientists (LUS) & International Centre for the Science of Creatology (ICSCr) on *"Creativity Research and Development for the Human Resource Development"* / Riga (Latvia), 5-6 November 2010

**40.«Competence based Training, within Life Long Learning (LLL), and Administrative Capacity Building»,** Keynote Speech in the 5<sup>th</sup> Annual Conference of the Western Balkans Human Resources Management (HRM) Community OF Practice in the Civil Service (WeBa HRM CoP) by United Nations Development Programme (UNDP), Regional Centre for Public Administration Reform (RCPAR), EIPA & ReSPA on *"The Use of Competencies in the Management of Civil Servants in the Western Balkans"*/ Danilovgrad (Montenegro), 25-26 November 2010  
[http://www.rcpar.org/mediaupload/events/2010Danilovgrad/20101123\\_Papadakis\\_presentation\\_Final.pdf](http://www.rcpar.org/mediaupload/events/2010Danilovgrad/20101123_Papadakis_presentation_Final.pdf)

**41.«State and Public Administration Reform: Institutional & Capacity Building. Trends and Tools»** (with G. Myrogiannis), in the Conference by the Academy of Public Administration under the President of the Republic of Kazakhstan on *"Public Administration and Civil Service: Strategies for Future Development"*/ Astana (Kazakhstan), 14 March 2011.

**42. «On modernization of civil servants training»** (with N. Rava), in *Forum of the Rectors of National Academies and Schools of Public Administration and Civil Service*. Astana, Kazakhstan, 23 May 2012

- 43. Presentation** in the Panel «*Modernization of Public service in a changing world*», in the *V. Astana Economic Forum*, Astana, Kazakhstan, 24 May 2012
- 44. «Recession, skills, Lifelong Learning and employability within the EU2020 agenda and ET2020 strategy»**, in *Research Seminar Programme of the Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES)*. London, 13 June 2012
- 45. «European Union Policy in Education and Training: From the Lisbon Strategy to the EU 2020»**, Presentation in the ERASMUS IP “*Governance and Security in Europe and the Mediterranean*” (GOSEM), Rethymnon 10/9/2013.
- 46. «The Hellenic Qualifications Framework and its referencing to the European Qualifications Framework»** (with I. Dede), *Presentation in the 22<sup>nd</sup> European Qualifications Framework Advisory Group (EQF AG) Meeting*. Brussels, 17 December 2013
- 47. «The Hellenic Qualifications Framework and its referencing to the European Qualifications Framework: Final adjustments and a provisional road-map »** (with I. Dede), *Presentation in the 24<sup>th</sup> European Qualifications Framework Advisory Group (EQF AG) Meeting*. Leuven, March 2014
- 48. “Without a chance? Mapping the Greek Neets (young people not in education, employment or training”**, in the CEDEFOP International Conference on the “*Role of VET in Reducing Early School Leaving from Education and Training*”/ Thessaloniki 3- 4 June 2014.
- 49. “The state of play concerning the Greek Neets: Qualitative and quantitative insights”**, in the *Training Seminar on “Early School Leaving”*, organised by the LLAKES of the University of London/ IoE and the Centre of Education Policy of the Greek Employees’ Federation Foundation (KANEP/ GSEE)/ London, 26- 27 June 2014
- 50. ‘European policy on life long learning, VET, reskilling and employability within the EU2020’**,(with M. Drakaki), in the 14<sup>th</sup> ISSEI Conference (in cooperation with The Catholic University of Portugal), on “*Images of Europe: Past, Present, Future*”/ Porto, 4- 8 August 2014.
- 51. Participation & Intervention in the Workshop on “Human Capital”**, within the framework of the *.Third Meeting of the MMWD (Making Migration Work for Development) Transnational Consultations/ Trieste*, 18- 19 September 2014
- 52. “Human Resource Development within Public Administration: Civil Servants' Capacity Building- Reskilling towards an ethical behavior and an effective daily practice in Public Administration”**, n the Conference “*Meritocracy and professional ethics as key factors of civil service effectiveness*”, within the framework of the *VIII Astana Economic Forum/ Astana*, 21 May 2015
- 53. “Not happy at all or where Education seems unable to succeed: Recession, education & training, youth unemployment and Neets in Greece.”** (with A. Kyridis), in the *International Symposium “Pedagogy of Happiness” (Thematic area: “Education policies and curricula”*, organised by the Department of Primary Education of he University of Crete in collaboration with the National University of Tainan and the Tainan Association for the Sociology of Education)/ Rethymnon: May 2015.

- 54. Participation & Intervention in the Concluding Panel (Session 4: Policy perspectives and possible futures)** of the *UCL/ LLAKES Research Conference 2015: “The crisis for contemporary youth: opportunities and civic values in comparative, longitudinal and inter-generational perspective”*/ London, SOAS, 4-5 June 2015.
- 55. “Competences, Ethics and Administrative Capacity in Public Administration: international trends and facets of the current state of play”**, in *EPHES 2015 3rd International Conference «The Challenges and the Crises of a Technological World»*, organized by the ROSPHET (Romanian Society for Philosophy Engineering and Technoethics), in collaboration with the Stefan cel Mare University et al. Voronet/ Romania: 30/10/2015 – 1/11/2015.
- 56. “Against the day? The current EU policy on VET and HRD and remarks on the state of play in the EU Member States”**, in the ERASMUS +/ E-lios project Conference, titled *“Education in Eastern Europe”*. Patras: 13- 14/2/2016.
- 57. “International Trends in Training and Reskilling within Public Administration”**, invited Public Seminar in the UCL-IoE *LLAKES Research Seminars Series*. London: 29/2/2106
- 58. “Trapped and excluded: Greek Neets’ psychological profile and the impact of the crisis on it and on Neets’ life course”** (in cooperation with M. Basta, V. Dafermos, A. Papargyris, P. Theodorikakos, M. Drakaki), Key note speech in the International Conference of the University of Osnabrück & University of Victoria, titled *“Social prejudice on campus”*. Osnabrück: 3-4/6/2016.
- 59. “Social values, transparency and the Greek educational system in the era of the crisis. Attitudes of Greek university students”** (with A. Kyridis, Ch. Tourtouras, I. Lytrivi), in the *1st International Conference in Contemporary Social Sciences, titled “Crisis and the Social Sciences: New Challenges and Perspectives”*, organized by the Faculty of Social Sciences of the University of Crete. Rethymnon: 10- 12 June 2016.
- 60. “Greek Young People not in Education, Employment or Training, in the era of crisis: NEETs’ social inclusion/ exclusion, employability, civic values and political behavior”**, in the *UCL/ LLAKES Research Conference 2016, titled “Growing Up and Global Austerity”*. London: 27- 28/6/2016
- 61. “On the British EU Referendum: A brief result analysis and a first impact assessment”**, in the *Konrad Adenauer Stiftung “KAS Greece Political Academy 2016”*. Chania: 2- 4 December 2016
- 62. “The disengaged self rising? Youth within an ongoing Crisis”**, invited Public Seminar in the UCL-IoE *LLAKES Research Seminars Series*. London, UCL-IoE/ LLAKES: 7 March 2017
- 63. “European Education Policy in Transition: from the Lisbon Strategy to the EU2020. Policy planning and implementation, benchmarks and headline targets, policy tools and the current state of play in the EU Member States”**, Invited Lecture at the *UCL-IoE MA Programme in “Comparative Education”*. London, UCL-IoE: 7 March 2017
- 64. “Mapping the Greek Youth: Youth Unemployment, Social Vulnerability and issues of Civic Values and Political Behavior”**, in the *IAKE* (Institute of Social

Sciences and Humanities) *3<sup>rd</sup> Conference titled "Humanities, Education, Society and Citizenship Education"*. Heraklion: 5- 7 May 2017

**65. "Cross- analytical report on Skills & VET governance arrangements in ETF partner countries"**, Presentation in the *ETF (European Training Foundation) Meeting*, within the framework of the project "*International expertise to support the development of a cross- analytical report on Skills & VET governance arrangements in ETF partner countries*". Turin: 18 September 2017

**66. "Youth, Labour Market and Society in Greece"**, Keynote Speech in the *International Scientific Conference eRA-12*, organized by the Piraeus University of Applied Sciences and the Euro-Mediterranean Academy of Arts and Sciences and endorsed by UNESCO. Athens: 24 October 2017.

**67. "Youth in Greece, today: Key- determinants of young people's life course"**, in the Conference "EU GROWTH: YOUTH, CREDIT RATING AND FOREIGN DIRECT INVESTMENT" of the Jean Monnet Centre of Excellence on "New Dimensions on EU Legal Studies" of the Department of International and European Studies at the University of Macedonia. Thessaloniki: 16 May 2018

**68. "EU Policy on Education & Training: A critical Review of the current state of play"**, in the *Workshop "Multidisciplinary Perspectives in Education and Education Policy"*, organized by the Centre for the Study and Research of the History of Education and the Teaching Profession of the Department of Primary Education & the Centre for Political Research and Documentation (KEPET) of the Department of Political Science, University of Crete. Rethymnon: 2 June 2018.

**69. "Human Resource Development (HRD) and the current European Education & Training Policy"**, Invited Lecture at the School of Education of the *Zhengzhou University (ZZU)*. Zhengzhou, China: 13 June 2018.

**70. "Millennials within the Era of Crisis: The case of the Greek Youth"**, Invited Lecture at the School of Education of the *Zhengzhou University (ZZU)*. Zhengzhou, China: 14 June 2018.

**71. "Capacity Building and Human Resource Development (HRD) in Public Administration: International Trends and Challenges"**, Invited Lecture at the School of Public Administration of the *Zhengzhou University (ZZU)*. Zhengzhou, China: 15 June 2018.

**72. "Capacity & Institutional Building in Public Administration"**, Invited Lecture at the School of Law and Public Administration of the *North China University of Water Resources (NCWU)*. Zhengzhou, China: 15 June 2018.

**73. "Comparing the Employment Prospects of the 'Lost Generation' of Youth in Greece and the UK"** (with A. Green), in the *2ND INTERNATIONAL CONFERENCE IN CONTEMPORARY SOCIAL SCIENCES (ICCONSS), "Public Policy at the Crossroads: Social Sciences Leading the Way?"*. Rethymnon: UoC School of Social Sciences, 15 June 2018.

**74. "Over the counter medicines use, among most vulnerable people in Greece: indentifying the role for primary care"** (with A. Kamekis, E. Petelos, M. Papadakaki, M. Symvoulakis, O. Zoras, Ch. Lionis), Poster in *13<sup>th</sup> European Forum for Primary Care*, 2018 Crete Conference. Heraklion: 23- 25 September 2018.



75. **“The current EU Policy on Education, Training and LLL and Teachers’ professional development”**, in *The International Journal of Arts & Sciences’ (IJAS) International Conference ROME 2018*. Rome: 26 September 2018.
76. **“Inequalities, Employability, Social Vulnerability, Skills Mismatch, Life Chances and the Intergenerational Transmission of Poverty in the Greek Youth”** in the *LLAKES International Conference, entitled ‘Young persons, inequality and the generational divide’* of the *UCL- IoE/ ESRC funded Centre on Learning and Life Chances in the Knowledge Economies (LLAKES)*: London: 15- 16 November 2018.
77. **“The Regional Monitoring Mechanism for the Labour Market in Crete and the Needs Assessment of the Labour Market in Crete: The policy tool and the key findings”**, in the *13th International Scientific Conference- eRA 2018*, organized by the Euro-Mediterranean Academy of Arts and Sciences and the University of West Attica. Athens: University of West Attica, 21 November 2018
78. **«Human Resource Management & Development (HRM- HRD) and Administrative Capacity in the Public Sector: International Trends and Stakes»**, in the *4<sup>th</sup> International Scientific- Business Conference on “Leadership & management: integrated politics of research and innovations”* (LIMEN 2018). Belgrade: 13 December 2018
79. **“The Mechanism for Labour Market Monitoring in the Region of Crete. A brief presentation”**, in the *Thematic Panel “Promoting sustainable employment, social inclusion, education, training and lifelong learning”*, within the framework of the *OECD Territorial Review project Study Visit*. Heraklion: 15 January 2019.
80. **“Education, Training and LL in Europe, today: the state of play and the current EU education policy”**, in *EuroCities Citizens’ Panel “Citizens’ Dialogue on the Future of Europe”*, organized by Eurocities/ European Commission, Region of Crete, Municipality of Heraklion, Europe Direct. Heraklion: 9 February 2019
81. **“Education, Training, LLL and Youth Employability in Europe, today: trends, political priorities, benchmarks, challenges and the state of play”**, in the *Symposium “Teachers Education, Teaching Competences and Critical Pedagogy”*, organized by the University of Crete, Department of Primary Teachers Education/CHETP/ Program of Pedagogical and Didactic Formation of Teachers. Rethymnon: 30 March 2019
82. **“The EU Key Competences Framework and the European state of play concerning Creativity Development”**, Keynote Speech at the *Soochow University International Conference entitled “The mode of educational innovation from the global perspective and the path of China”*. Suzhou, China: 22 June 2019
83. **“The current EU Education & Training Policy within the EU2020”**, Lecture at the *School of Education of the Soochow University*. Suzhou, China: 24 June 2019.
84. **“The current EU Education and Training Policy, the changing labour market and the the key challenges to EU’s social cohesion”**, in *POLITEIA International Conference of Political Scientists, entitled “Europe at the Crossroads: Leadership, Challenges and State of Play”*, organized by the Hellenic Association of Political Scientist under the Auspices of H.E. President of the Hellenic Republic, within the framework of the United Nations Academic Impact/ Athens, 27- 29 September 2019

- 85. “Regional Governance and Modularized Reskilling Towards Policy Improvement: The Case of the Research Project “Governance, Sustainability and Regional Innovation”** (with M. Drakaki, St. Tzagkarakis, A. Kamekis, D. Kotroyannnos, K. Lavdas), in *POLITEIA International Conference of Political Scientists, entitled “Europe at the Crossroads: Leadership, Challenges and State of Play”*, organized by the Hellenic Association of Political Scientist/ Athens, 27- 29 September 2019.
- 86. “The challenge of Multiculturalism: Theoretical insights and policy implications”**, in the *International Conference “Migrations: Interdisciplinary Challenges”*, organized by the University of Crete Research Center for the Humanities, the Social and Education Sciences (UCRC)/ Rethymnon, 17-18 October 2019.
- 87. “The current EU Education & Training Policy and the state of play in Education, Training, LLL and employability”**, Lecture at the *School of Education of the Zhengzhou University, China. Zhengzhou, 4 November 2019.*
- 88. “Public Sector Capacity, PAR and Human Resource Development (HRD) in Public Administration”**, Lecture at the *School of Politics and Public Administration of the Zhengzhou University. Zhengzhou, 5 November 2019.*
- 89. “The current EU Education & Training Policy and the state of play in Education, Training, LLL and employability”**, Invited Lecture at the *Henan Normal University (HNU), China. Xinjiang, 6 November 2019.*
- 90. “Multiculturalism: the current theoretical debate and the ongoing challenges to the EU migration policy”**, Invited Lecture at the *Beijing Normal University (BNU), China. Beijing 8 November 2019.*
- 91. “Millennials in the aftermath of the Crisis: The case of the Greek Youth”**, Invited Lecture at the *Qufu University, China. Qufu, 12 November 2019.*
- 92. “Creativity, the challenges of the changing labour market and the relevant EU policy initiatives”**. Lecture at the *School of Education of the Zhengzhou University (ZZU), China. Zhengzhou, 14 November 2019.*
- 93. “Precarious Work and Youth, in Greece: theoretical and definitional insights and critical notes on the international- national state of play and the impact of precariousness in young people’s life course and political behavior”** (with M. Drakaki, S. Saridaki, V. Dafermos), in *Section S63 “The Citizens and the State: The Relationship Between Polity Dynamics and Political Culture”*, endorsed by the ECPR Research Network on Political Culture, *within the framework of the 14<sup>th</sup> ECPR General Conference. 25 August 2020. Available at: <https://ecpr.eu/Events/PanelDetails.aspx?PanelID=10015&EventID=156>*
- 94. “Cultural Diversity in the EU: theoretical insights and critical notes on the EU migration policy, in the context of the refugee crisis’**, in the *International Conference entitled “The role of Intercultural Dialogue in managing diversity in Europe “*, organized by the Jean Monnet Project EUVadis and the University of Macedonia. 18 November 2020.
- 95. “Multiculturalism and Moral Liberalism: a critical approach”**, in the *International Seminar, entitled “Intercultural dialogue as a European Project”*,

organized by the Jean Monnet Project EUVadis and the University of Macedonia. 30 November 2020.

**96. “Multiculturalism and Migration Policy. The ongoing theoretical debate and the transformations and challenges to the EU Migration Policy, during the post-2015 (refugee crisis) period”**, Invited Lecture at the *MACE (Ma Programme on “Comparative Education”) of the UCL-IoE*. 9 March 2021

**97. "Labour Market, Precarious work and social vulnerability among Youth: The state of play in the EU and the case of Greece"**, in the 5<sup>o</sup> *European Debate: “High unemployment rate: the competences of EU and possible solutions”*, within the framework of the EUROPE FOR CITIZENS PROGRAMME. Strand2: Democratic engagement and civic participation. 2.2: Network of Towns. “Eight cities for Building our Europe – 8C2C4EU”. 27 May 2021

**98. “Refugee Crisis and Refugee Flows from Asia, transformations in Migration Policy and Securitization: The Trend towards Securitization and its Relationship to Precarity, in the case of Greece”** (with G. Dimari), in the International Conference entitled “*Creating Commons in an Era of Precarity: A Multidisciplinary Conference on Migration and Asia*”, organized by the CAPI-University of Victoria, Canada and UCRC (University of Crete Research Center for the Humanities, the Social and Education Sciences). 8 June 2021.

**99. "«Hanging the ax» of discipline. The Higher Education Policy of the April Dictatorship in Greece and Students’ resistance to the Dictatorship”** (with St. Tzagkarakis), in the *International Interdisciplinary Conference entitled “Youth Resisting Dictatorship in Greece (1967-74) and beyond: Social Sciences and Humanities Perspectives”*, organized by the UCRC (University of Crete Research Center for the Humanities, the Social and Education Sciences) in cooperation with the Iscte - Instituto Universitário de Lisboa, Associação Cultural Ephemera and Complutense University of Madrid, within the framework of the Project “[Free your mind: Youth Activism in Southern Europe in Times of Dictatorship](#)”, funded under the EC Programme Europe for Citizens - European Remembrance (REMEM). Virtual Conference: 19-20 November 2021

**100. “The ongoing Refugee-Migrant Crisis, the stake of multiculturalism and the transformation in the European Migration Policy”**, Invited Lecture at the *Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 9 May 2022.

**101. “The European Education Policy, within the EU2020 Strategy and the current state of play in education, training and their relation to employability”**, Invited Lecture at the *Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 9 May 2022.

**102. “Labour Market, Precarious Work and Social Vulnerability: The state of play at the EU and Greek level and the challenges to the public policy complex”**, Invited Lecture at the *Erasmus Students of the Institute of Political Science and International Relations of the Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 11 May 2022.

- 103. “The Impact of the Pandemic on the Labour Market and the Society and the challenges for the employment policies & social policy”,** Research Seminar in the *UoC Medical School – FORTH- UCRC Research Seminar Series*. 8 June 2022.
- 104. “The EU Migration Policy in crossroads: State of play and rising challenges”,** in the *XIII Diplomatic Festival “A Wind of Change - European Union in the Age of Global Uncertainty”,* International Conference organized by the KSSM UJ of the Jagiellonian University. Krakow (online): 10 June 2022.
- 105. “Applying Interdisciplinarity to Global Crises”,** at the 1<sup>st</sup> Roundtable of *International Conference “Crises: Responses and Recoveries”,* organized by the *International Studies Association (ISA) and the Department of Political Science of UoC*. Rethymnon: 18 June 2022
- 106. “The ongoing Refugee- Migrant Crisis and its impact on the EU and Greek Migration Policy”** (with G. Dimari), in the *International Conference “Crises: Responses and Recoveries”,* organized by the *International Studies Association (ISA) and the Department of Political Science of UoC*. Rethymnon: 19 June 2022
- 107. “Associations between sleep complaints, suicidal ideation and depression among adolescents and young adults in Greece”** (with M. Basta, E. Skourti, P. Simos,, G. Gerostergios, G. Samiotakis, E. Soumaki, V. Dafermos, Y. Li, A. Vgontzas), in the *26<sup>th</sup> Congress of the ESRS (European Sleep Research Society)*. Athens: 27 - 30 September 2022
- 108. “Two decades of lifelong and life-wide learning policies at EU level – Relationships and impact”,** in *CEDEFOP Expert Workshop “ Making learning progression a reality – Building on lessons from European transparency tools”*. Thessaloniki: 29 September 2022.
- 109. “The changing Labour Market and the role of the micro-credentials in LLL and VET (Vocational Education & Training)”,** Keynote Speech at the *I-HE2022 “Innovating Higher Education” Conference*, organized by the EADTU and the Hellenic Open University. Athens: 19-21 October 2022.
- 110. “Precarious work and its impact on young people's political behavior and public trust”,** Invited Lecture at the *Political Culture Lecture Series of the ECPR/ Research Network on Political Culture*. 16 November 2022.
- 111. “April Dictatorship's Policy in Universities and students' activism and resistance to the Dictatorship, in Greece”,** Invited Lecture at the *Polish Academy of Arts and Sciences*. 17 January 2023
- 112. “Managing Migration in Greece: Construction of a Pilot Prediction Model for Migration Flows and Development of Policy Scenarios for the Greek Migration Policy”** (with M. Taroudakis, G. Dimari, K. Smaragdakis), in the *73rd PSA Annual International Conference 2023*. 3-5 April 2023
- 113. “Trends and Transformations in the Labour Market and the role of the micro-credentials in Training and Reskilling”,** Keynote Speech in the International Conference of the EU co-funded TAST Strategy Programme entitled *“COMBATING SKILLS MISMATCH IN EDUCATION.”*. Rethymnon, 3-5 May 2023
- 114. “Key Determinants and Critical Facets of Social Sustainability: State of Play and Policy Challenges”** (with St. Tagkarakis), in the International (online) Workshop entitled *““Key determinants and aspects of Sustainability: Interdisciplinary Approaches”,* organized by the KEDIVIM- UoC and the International Cultural Communication Centre Malaysia (ICCCM). May 9 2023.
- 115. “Evidence-based policy making towards Social Sustainability”,** Keynote Speech in the *9th International Scientific Conference titled: Knowledge Based Sustainable Development – ERAZ 2023*, organized by the Association of Economists and Managers of the Balkans. Prague, 1 June 2023 (forthcoming)

- 116. “Migration Flows Prediction Models and their Impact on the ‘Politicalness’ of Everyday Lives in Host States: the PreMiGro case”** (with G. Dimari, M. Taroudakis, K. Smaragdakis), in the *2023 ECPR General Conference* (Section: Contemporary Research in Political Culture). Prague, Charles University, 4 – 8 September 2023
- 117. “The changing Labour Market and the role of micro-credentials in employment and training policies , as well as in employability”**, Invited Lecture at the *Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 6 November 2023.
- 118. “The development of the European Education Policy, its reform agenda and the impact of the economic rationale: The case of the “Work Programme Education & Training 2010”, within the framework of the EU Lisbon Strategy (2000-2010)”**, Invited Seminar at the *Doctoral candidates of the Institute of Political Science and International Relations of the Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 6 November 2023.
- 119. “The Refugee-Migrant Crisis, the stake of multiculturalism and the transformation in the European Migration Policy”**, Invited Lecture at the *Erasmus Students of the Institute of Political Science and International Relations of the Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 7 November 2023.
- 120. “How Migration Flows Prediction Models can improve the Reception of ‘People on the Move’”** (with G. Dimari, M. Taroudakis, K. Smaragdakis), in the *4th International Conference “A multi- centric world in the making?”*, organized by the Interdisciplinary Laboratory of the Black Sea and the Eastern Mediterranean of the Aristotle University of Thessaloniki, the ASECU, the SDSN Black Sea and the School of Law of the University of Nicosia. Thessaloniki: 14/11/2023
- 121. “Mega trends, transformations in the economy and the labour market and the rising role of Micro-Credentials in Vocational Education, Human Resource Development (HRD) and economic and social Development”**, Keynote Speech at the (online) *International Seminar on “High-speed Railway Vocational Education along the Belt and Road”*, organized by the Nanjing Vocational Institute of Railway Technology of China, in collaboration with the International Cultural Communication Center Malaysia (ICCCM). 24/11/2024.
- 122. “Social Sustainability, Social Policy and the stake of migrants’ and refugees’ social inclusion”** (with S. Tzagkarakis, M. Drakaki, G. Dimari), in the *1st Open-Air Cities International Conference: Local and Regional Sustainable Development & Urban Reconstruction*, organized in collaboration with Harokopio University of Athens, Postgraduate Programme Sustainable Development, Open-Air Cities, Syros Institute and Municipality of Kallithea. Athens: 17/2/2024 (forthcoming)
- 123. “Sustainable Development and Labour Market in the Region of Crete: A Mixed Methods Approach for Understanding the Factors associated with Employment & Income Precarity’** (with E. Vergis, S. Triliva, M. Genius, M. Taroudakis), in the *1st Open-Air Cities International Conference: Local and Regional Sustainable Development & Urban Reconstruction*, organized in collaboration with Harokopio University of Athens, Postgraduate Programme Sustainable Development, Open-Air Cities, Syros Institute and Municipality of Kallithea. Athens: 18/2/2024 (forthcoming)



## 7. ADMINISTRATIVE EXPERIENCE (Indicative List)

- I. **Member of the Scientific Board of the National Centre of Public Administration and Local Government (EKDDA) of Greece** (January 2020- December 2025).
- II. **Director of the Centre for Training and Life Long Learning of the University of Crete/ KEDIVIM- UoC** (April 2022- April 2026) .
- III. **Honorary President of the Hellenic Association of Political Scientists (HAPSc/ November 1, 2022- onwards).**
- IV. **Director of the Centre for Political Research & Documentation (KEPET) of the Department of Political Science at the University of Crete** (September 2011- August 2013 and September 1, 2016- August 31, 2026). Former Deputy Director of the Centre for Human Rights (KEADIK) of the Department of Political Science at the University of Crete (June 2006- August 2011) and Deputy Director of KEPET (September 2013- October 2016).
- V. **Member of the Scientific Board of the Centre for European Constitutional Board- Themistokles and Dimitris Tsatsos Foundation/ CECL** (December 19, 2022-onwards)
- VI. **Deputy Director of the UCRC, namely the University of Crete Research Center for the Humanities, the Social and Education Sciences** (1/9/2016- 30/11/2021).
- VII. **Member of the Research Committee of the University of Crete** (September 2008- August 2011 and March 2017 – December 2020). Currently (substitute) Member of the UoC Research Committee (January 2021- December 2023).
- VIII. **Member of the Coordination Committee of the MA Programme “Political System and Public Policies” and Chair of the Internal Evaluation Group (OMEA) of the Department of Political Science, University of Crete** (2020- onwards).
- IX. **Special Adviser to the European Commission** (2011 -2013).
- X. **Director of the Cabinet of the Minister of State** (June- November 2011)
- XI. **Head of the Department of Political Science at the Faculty of Social Sciences of the University of Crete** (1/9/2009- 31/8/2011).

- XII. **Member of the Senate of the University of Crete** (1/9/2008-31/8/2011).
- XIII. **Member of the Board of Directors of the Hellenic NARIC**, namely the Hellenic National Academic Recognition & Information Center for Higher Education (1/6/2010- 30/5/2013).
- XIV. **Member of the Advisory Board of the UNDP/ RCPAR** (Regional Centre for Public Administration Reform), for the period 2008- 2011.
- XV. **Chair of the Social Research Group of the Ministry of Education of Greece**, in charge for the provision of evidence- based assistance to the national Authority concerning the development of “Education Priority Zones (June- December 2011).
- XVI. **Member of the European Commission Education & Training Coordination Group (ETCG)**(January 2006- December 2009).
- XVII. **Member of the International High Level Advisory Group on Public Administration Reform in Greece**, constituted by the Hellenic Government (Ministry of the Interior), the Centre of European Constitutional Law (CECL) & the OECD (2008)
- XVIII. **National Coordinator in charge for all the National Reports on reforms and policies in Education, Training and Life Long Learning within the context of the European Union- Lisbon Strategy Work Programme “Education & Training 2010”**, as well as the coordinator of the tripartite Committee in charge for the preparation of the National Report on the state of play of the Greek educational system for the European network Eurydice (2005)



## **8. EXPERTISE IN INTERNATIONAL ORGANIZATIONS (Indicative List)**

### **8.1. European Commission**

#### **8.1.1. Special Adviser**

I served as a **Special Adviser to the Ευρωπαϊκή Επιτροπή**, during the period 1/4/2011- 31/3/2013.

I was appointed as a Special Adviser to the European Commission (contracted since 1 April 2011). My responsibilities were “to advice the Commissioner on issues related to EU policy agenda, tools and procedures, institutional and capacity building, public policies and reforms in HRD and HRM, public health & primal care, citizens rights, Training” (Contract of employment/ Pers. Nr 49518/ Article 3).

#### **8.1.2. Membership in EU Groups related to evidence- based policy planning and reforms**

**I. Member of the European Commission Education & Training Coordination Group-ETCG/ 2006- 2010.**

I was appointed as a Member of the European Commission Education & Training Coordination Group (ETCG- operating within the Lisbon Strategy “Education & Training Work Programme 2010”), from its start- up till the end of its task. The ETCG was a major Coordination Group of the relevant policies and strategies in Education & Training, intermediating between the Commission and the Member States

[http://ec.europa.eu/education/lifelong-learning-policy/doc/report09/annexes\\_en.pdf](http://ec.europa.eu/education/lifelong-learning-policy/doc/report09/annexes_en.pdf)

[http://ec.europa.eu/education/lifelong-learning-policy/doc/report09/annexes\\_en.pdf](http://ec.europa.eu/education/lifelong-learning-policy/doc/report09/annexes_en.pdf)

[http://ec.europa.eu/education/lifelong-learning-policy/doc/report10/annexes\\_en.pdf](http://ec.europa.eu/education/lifelong-learning-policy/doc/report10/annexes_en.pdf)

As an ETCG member, I was actively involved in strategic documents’ elaboration such as Joint Interim (comparative) Reports, National Reform progress Reports, as well as in the monitoring of reforms in education and training at supranational and national scale , while I participated meetings and procedures related to policy coordination, benchmarking and clustering in the fields of Education & Training.

**II. Member of the European Commission SGIB/ 2007- 2012.**

Member of the European Commission SGIB (Standing Group on Indicators & Benchmarks- *EU high level group working on benchmarking*) for Education and Training. SGIB is the EU Body (within the framework of both the Lisbon Strategy/ 200- 2010 and the ongoing EU2020 Strategy), responsible for the development of the composite indicators, the design and proposal of key- policy benchmarks and the annual reports on the state of play regarding Training, Education, Skills, Employability and Key Competences and Life Long Learning in each EU Member State and the EU per se, within a comparative perspective.

Within this context, I was actively involved in the elaboration of strategic documents and especially in the annual Progress Reports towards the Lisbon Objectives of the European Commission concerning the state of play in education, training and LLL in the EU, while I also participated several relevant EU activities on Education and

Training. I.e, apart from my regular participation in SGIB meetings., I actively participated both the German Presidency of the EU major Conference entitled “Knowledge in Action” enhancing evidence based policy making in education and training (Frankfurt, 28- 30 March 2007), and the French Presidency of the EU (UE 2008.FR) major Conference entitled “International Comparison of educational systems” (Paris 13- 14 November 2008).

### **III. Member of the European Commission Cluster on “Key Competences for LLL and Curricular Reform” (delegate of Greece)/ 2006- 2010.**

Member of the European Commission Cluster on “Key Competences & Curriculum Reform”, specialized in Peer Learning Activities (PLAs) and Evidence Based Comparative Analysis & Reporting on Competences Development via Education, VET and LLL. Among others, I participated the Peer Learning Activities (PLAs) among the Member States in Belgium, Hungary and Austria, while I organized (jointly with Dr Tapio Savaala, Cluster Coordinator and Athina Papadaki- Plessa Director of the EU Directorate of the Hellenic Ministry of Education) the Peer Learning Activity of the European Commission in Greece, entitled “**Learning Material and Competences; Development in Training and Life Long Learning**” (2007).

Furthermore, I participated (with Ms Woensel, Mr Vass, Mr Svecnik) the **Editorial Group** of both the mid and the final **Synthesis Reports of the Peer Learning Activities** of the participant Member States (including comparative analysis of policies, practices and ongoing reforms in **Education, Training, LLL-** related to competences), undertaken by the Cluster on “Key Competences- Curriculum Reform”(March 2008 & April 2010).

### **IV. Member of the Subject Area Group on “European Studies” of the “TUNING (Education Structures in Europe)’ project/ 2003- 2010**

Member of the Subject Area Group on “*European Studies*” (Template, Mutual Recognition issues, Mutual comparability criteria, Skills and Competences Development) of the Tuning Project (Tuning Educational Structures in Europe and Latin America), Phase II, III and IV, coordinated by the European University Association and the European Commission. Tuning was the major policy & practice “tool” for the **development of the European Higher Education Area**, while the knowhow developed within the Tuning procedures was also used by Latin America, African and Chinese Universities aiming at enhancing cooperation.  
<http://tuning.unideusto.org/tuningeu/index.php?option=content&task=view&id=17&Itemid=40>

I participated the team that developed the «REFERENCE POINTS FOR DESIGN AND DELIVERY OF DEGREE PROGRAMMES IN EUROPEAN STUDIES» (with M. Newman- in charge-, M. Straube et al/ Bilbao: Tuning Project- Publicaciones de la Universidad de Deusto. 2009.  
[http://www.unideusto.org/tuningeu/images/stories/Publications/EUROPEAN\\_STUDIES\\_FOR\\_WEBSITE.pdf](http://www.unideusto.org/tuningeu/images/stories/Publications/EUROPEAN_STUDIES_FOR_WEBSITE.pdf)).

Among others, I participated (as a member of the SAG on “European Studies”), the major Conference organized by the European Commission on “Curricular Reform taking shape: learning outcomes and competences in Higher Education” (Brussels, 16 June 2006).

## **8.2.UNDP**

I was appointed and served as a member of the **Advisory Board** of the **UNDP/ RCPAR (Regional Centre for Public Administration Reform)**, during the period 2008- 2011.

Since the start up of the **UNDP/ Regional Centre for Public Administration Reforms (RCPAR)**, I was a member of its Advisory Board. The Regional Centre for Public Administration Reform (RCPAR) “*was a Regional Project implemented under the auspices of the [United Nations Development Programme Bratislava Regional Centre \(UNDP BRC\)](#). Through multi-country initiatives generated by network members and implemented in cooperation with UNDP country offices, the Project aimed at facilitating professional networking and cooperation between the countries in the region of Central and Eastern Europe and the Commonwealth of Independent States. Thematically, the Project focused on strengthening capacities for policy making and coordination; improving public finance management; enhancing public sector organisation and staffing and promoting public service delivery. UNDP sees the project as a major anchor for regional programming on public administration reform in the region in the coming years*” (UNDP/ RCPAR: <http://www.rcpar.org/default.asp>).

The Advisory Board provided strategic recommendation and substantive support and guidance on the programmatic framework, general direction and programme impact, in order to enhance the RCPAR’s effectiveness. The Advisory Board consisted of up to 15 members, nominated for a period of five years. The members were internationally recognized scholars and practitioners on public administration reform, ensuring wide thematic and geographic representation. The Board reviewed strategy papers, assisted in the review and selection of demand-driven multi-country project proposals, advised on priorities for public administration reform in the region, and promoted the development of new partnerships.

As a member of the Advisory Board, I was mainly involved in issues related to Human Resource Development and Capacity Building in Public Administration (see indicatively:

[http://www.rcpar.org/mediaupload/events/2010Danilovgrad/20101123\\_Papadakis\\_presentation\\_Final.pdf](http://www.rcpar.org/mediaupload/events/2010Danilovgrad/20101123_Papadakis_presentation_Final.pdf)

[http://www.rcpar.org/mediaupload/events/2010RegionalForum/20100707\\_Papadakis\\_presentation.pdf](http://www.rcpar.org/mediaupload/events/2010RegionalForum/20100707_Papadakis_presentation.pdf)

<http://www.rcpar.org/mediaupload/events/2010RegionalForum/papadakisRCPAR-ASTANARoundtable.pdf>

Additionally I participated, as an Expert and Key- note speaker on *Competence Based Training* (“Competence based training within Life Long Learning (LLL) and administrative capacity building”), the **Regional School of Public Administration (ReSPA) Opening follow- up Conference**, namely in the 5th Annual Conference of

the Western Balkans **HRM Community of Practice in the Civil Service** (*WeBa HRM CoP*), organised in ReSPA (Danilovgrad Montenegro/ November 2010). The **Human Resource Management Community of Practice** (HRM CoP) Annual Conference was managed by the RCPAR, and jointly organised with the **Regional School of Public Administration (ReSPA)** based in Danilovgrad and the **European Institute of Public Administration (EIPA)**. In line with the conclusions from the 5th HRM CoP Resource Group (RG) meeting held in Skopje on 19 May 2010, the event was coordinated with a research on the use of competencies in job descriptions and recruitment. By involving the conference participants in a discussion on the research project and its preliminary findings, “the annual conference sought to further develop and validate those findings”.

[http://www.respaweb.eu/files/20101115\\_WeBaHRMCoP\\_ProfileSpeakers%5B1%5D.pdf](http://www.respaweb.eu/files/20101115_WeBaHRMCoP_ProfileSpeakers%5B1%5D.pdf)

### **8.3.OECD**

**I.** I was involved in **OECD/ IMHE** activities, in 2004.

More specifically, I participated, as an expert- delegate, in **OECD/ Institute of Management of Higher Education activities** (Paris 2004). Among others I participated the following a) OECD Expert Meetings on “*Assessing Contribution of HEIs to Regional Needs*” (Paris, 4-5 March 2004) and b) Meeting of OECD National Representatives on the “*Thematic Review of Tertiary Education*” (Paris, 15-16 April, 2004)

**II.** Member of the **High Level Advisory Group on Public Administration Reform.**

The High Level Advisory Group, was constituted by the Hellenic Government & the OECD for the Greek Public Administration Reform. My contribution focused on the Human Resources Development and Civil Servants Capacity Building and Training.

The above-mentioned Group, consisted of experts such as prof. Halahmi, prof. Radaeli, prof. Green, prof. Proel (EIPA), Dr Lau (OECD) etc, aimed at providing the Greek Government with specific policy and reform proposals and advices for the start- up of the major, EU funded, Operational Programme on the Public Administration Reform.

### **8.4.CEDEFOP**

I am invited, in several cases, to participate (as an expert) in CEDEFOP’s activities, such as the following:

- Cedefop Experts Workshop on “**The role of VET in reducing early leaving from education and training**”/ Session 4 “**Monitoring and evaluation of policies**” (CEDEFOP, Thessaloniki 3- 4/ 6/ 2014  
<http://www.cedefop.europa.eu/events/ELET2014/> )
- Key-note speech (jointly with Dr Ioanna Dede) titled “*Presentation of the Draft Referencing Report of the Hellenic Qualifications Framework (HQF) to the European Qualifications Framework (EQF)*” in the **formal consultation Meeting with the social partners on “Referencing the Hellenic Qualifications Framework to the European Qualifications**

- Framework**”, organized by the EOPPEP and CEDEFOP (CEDEFOP, Thessaloniki, 24/1/2014)
- Interview to the ICF Consulting (Patricia Vale) concerning the development of the European Toolkit on the identification of early leavers from Education & Training and the implementation of VET related measures aiming at tackling early leaving, within the framework of the **CEDEFOP project entitled ‘The role of Vocational Education and Training (VET) in reducing early leaving from education and training’** (24/2/2016)
  - Cedefop **SECOND POLICY LEARNING FORUM** on “**Defining and writing learning outcomes for VET qualifications**” (Cedefop, Thessaloniki 13 and 14 October 2016)
  - Cedefop Experts Workshop on “**VET in the 21<sup>st</sup> Century – Future trends and priorities**” (Cedefop, Thessaloniki 20-21 February 2018)

### **8.5.ETF (European Training Foundation)**

I was (2015-2017), an **International Expert at the ETF**.

More specifically:

**A.** I was selected (via an international open call for experts) and contracted by the ETF as an International Expert (Category III), since the 3<sup>rd</sup> October 2015. My main task was to provide “*International expertise to support the development of an Inventory of Skills & VET governance arrangements in ETF partner countries*”, within the context of the ETF strategic project “Skills & VET Governance” (EUTF-B2015-B03100-C1-ETF SP-GOV WP15-40-18-GOV).

Within this framework this ETF strategic project provides operational input to countries engaged in VET governance analysis and institutional developments, runs specific reviews and provides expert advice to partner countries. To progress in the governance analysis function, the ETF has launched the baseline Inventory of VET governance in partner countries, with the aim to build a reference data base on partner countries to be used in operations and updated periodically in the future. The Inventory aims at:

- Providing a clear and easily accessible information base and a comprehensive picture of the governance of VET and skills in ETF Partner Countries;
- Building a baseline which will make possible having regular updating and monitoring of Skills & VET institutional functions and arrangements in Partner countries in key VET functions;
- Developing a baseline indicators set to be used to assess efficiency and effectiveness of institutional arrangements in place in partner countries and impact on VET policies;
- showcasing good practices to be shared with ETF Partner countries on good multilevel governance in VET.

The Governance Inventory comprises a description of countries' governance arrangements, governance key indicators and identified improvement areas. It consisted by two tools: the DCT (Data Collections and Analysis Tool) and the

Country Fiche. Within this context, I analyzed 22 partner countries, and subsequently developed 22 country fiches based on the specific data collection tool (DCT) compiled on the basis of the available data, information already collected through ETF's projects and work, as well as Country Desk Offices' & Country Experts' responses and feed-back. Within the framework of my assignment, I have analysed the following countries: *Serbia, Bosnia and Herzegovina, FYROM, Kosovo, Montenegro, Morocco, Egypt, Israel, Jordan, Lebanon, Libya, Palestine, Tunisia, Turkey, Moldova, Ukraine, Russian Federation, Georgia, Uzbekistan, Kazakhstan, Azerbaijan, Belarus.*

**B.** I was selected (via an international open call for experts) and contracted again by the ETF as an **International Expert (Category III), within the framework of the Project: SKILLS AND VET GOVERNANCE (Project number: C1-ETF SP-GOV WP15-40-17-GOV).** My main task was to provide International expertise to support the development of a cross-analytical report on Skills & VET governance arrangements in ETF partner countries (**12 June 2017- 6 November 2017**).

See: <https://www.etf.europa.eu/sites/default/files/2019-02/VET%20governance%20in%20ETF%20partner%20countries%202012-17.pdf>

## 9. INDICATIVE LIST OF PROJECTS

Involvement in projects either as Team Leader- PI or Expert & Researcher, at national and international level				
Year	National/ International	Organization- Agency	Position	Brief Description
2023-2028	International	European Commission & University of Crete	Member of the Advisory Board	Member of the <b>Advisory Board</b> of the ERA Chair <b>"TALOS Center in Artificial Intelligence for Humanities and Social Sciences"</b> (ERA Chairs HORIZON-WIDERA-2022-TALENTS-01), funded by the European Commission (Team Leader: Prof. Melina Tamiolaki) <a href="https://en.uoc.gr/announce/talos-center.html">https://en.uoc.gr/announce/talos-center.html</a>
2024-2026	International	Scientific Association for the Promotion of Educational Innovation (EEPEK) & European Commission	Expert- Trainer	Expert- Trainer at the ERASMUS+ Project, titled <b>"EU The Green Wave" A Jean Monnet Action inspired from Claude Monet (EU GreW)</b> , carried out by the EEPEK and co-funded by the EEPEK and the European Commission, within the framework of the EACEA Grant Agreement - Project 101127503 – EU GreW (10/1/2024- 30/9/2026).
2024	National	University of Crete	Team Leader	Team Leader of the Project titled <b>"Politics of Control and Discipline in Higher Education, within authoritarian regimes: The case of the "April" Dictatorship's Governance and Policy in Universities, in Greece (1967-1974)"</b> , (KA 11556), funded by the Special Research Funds Account of the University of Crete, within the framework of the Category A Projects (22/1/2024-31/8/2024).
2023-2024	National	University of Crete	Team Leader	Team Leader of the research project titled <b>"The dynamics of the Labour Market in Crete"</b> , funded by the Special Research Funds Account of the University of Crete (July1 2023- June 30 2024)
2023-2025	International	European Commission and University of Oviedo, Karlsruhe University of Applied Sciences, University of Rouen Normandie, University of Gabriele d'Annunzio Chieti – Pescara, South-Eastern Finland University of Applied Sciences, Gheorghe Asachi Technical University of Iași, Medical University of Sofia, Munster Technological University, University of Skövde, University of Crete	Researcher-Expert	Researcher (WP5) at the <b>"INGENIUM"</b> , the alliance of ten Institutions of Higher Education from ten European countries, led by the University of Oviedo and including the Karlsruhe University of Applied Sciences, the University of Rouen Normandie, the University of Gabriele d'Annunzio Chieti – Pescara, the South-Eastern Finland University of Applied Sciences, the Gheorghe Asachi Technical University of Iași, the Medical University of Sofia, the Munster Technological University, the University of Skövde and the University of Crete, within the framework of the "European University Initiative", funded by the European Commission (1/3/2023-31/8/2025). <a href="https://ingenium-eu.education/#top">https://ingenium-eu.education/#top</a>
2022-2024	National	Centre for Political Research & Documentation (KEPET) of the Department of Political Science of the University of Crete & Special Research Account of the University of Crete	Team Leader	Team Leader of the Research Project <b>"Managing Migration in Greece: Construction of a Start-Up Pilot Prediction Model for Migration Flows and Development of Policy Scenarios for the Greek Migration Policy"</b> , funded by the Research Committee of the University of Crete and carried out by a inter-disciplinary Research Group (Department of Political Science and Department of Mathematics) (18 October 2022- 17 April 2024),
2023	National	Museum of Education & Museum of Medicine of the University of Crete	Expert	Expert in the Project <b>"Digitalization of the Archives of the Museums of the University of Crete"</b> , co-funded by Greece and the EU (Team Leader: Prof. Anthony Chourdakis). 21/06/2023- 30/10/2023
2021-2022	International	Universite Catholique de l' Quest (Coordinator), Universitatea din Bucuresti, University of Granada, University of Crete ERASMUS+ Programme	Researcher	Researcher at the Project <b>"TASTstrategy: Combating Skills Mismatch of Students through a transdisciplinary approach and skills transferability"</b> , under the ERASMUS+ Programme (KA 4766) (Team Leader of the University of Crete: Prof. Kostas Karras/ 24/03/2021-31/10/2022)

2022-2023	National	University of Crete	Expert- Scientific Consultant	Expert- Researcher at the EU co-funded Project <i>“Support of Actions Enhancing Entrepreneurship, Innovation and Maturing towards the Utilization of the Research Activity and the New Products and Services, developed at the University of Crete”</i> (K.A. 10990), (Team Leader Prof. A. Panagopoulos, October 2022- October 2023).
2021-2022	National	Market Research and Entrepreneurship Unit of the University of Crete & region of Crete	Team Leader	Team Leader of the large- scale (needs-assessment based) Training Project, titled <i>“Training programme for the connection of the Primary and the Tourist Sector”</i> (KA 10893), funded by the Region of Crete (28/05/2021-30/09/2022): <a href="https://agro-tourism-training-roc.uoc.gr/">https://agro-tourism-training-roc.uoc.gr/</a>
2021-2022	International	Iscte - Instituto Universitário de Lisboa (Coordinator), Associação Cultural Ephemera, The University of Crete Research Center for the Humanities, the Social and Education Sciences (UCRC), Complutense University of Madrid, and Society of Cretan Historical Studies / Historical Museum of Crete	Researcher	Researcher and Member of the Organizing Committee of the International Interdisciplinary Conference, at the Project <i>“Free your mind: Youth Activism in Southern Europe in Times of Dictatorship”</i> , funded under the <i>EC Programme Europe for Citizens - European Remembrance (REMEM)</i> (22/02/2021 - 21/02/2022): <a href="https://keme.uoc.gr/projects/Free-your-mind-Youth-Activism-in-Southern-Europe-in-Times-of-Dictatorship-FYM">KEME - Projects implemented by UCRC - Free your mind: Youth Activism in Southern Europe in Times of Dictatorship (FYM)</a> (uoc.gr)
2021-2022	National	Institute of Labour of the Confederation of Labour (INE/ GSEE)	Researcher- Lecturer	Researcher & Lecturer at the project <i>«Expansion of the operation and activities of the Social and Economic Developments of the Institute of Labour (INE/GSEE)»</i> , WP 7 <i>“Online Workshops”</i> / ΟΠΣ 5000996 (12/11/2021- 11/02/2022).
2020-2021	National (EU co-funded)	University of Crete/ Research team of the Centre for Political Research & Documentation (KEPET) of the University of Crete	Team Leader	Team Leader of the Research project, entitled <i>“Precarious Work and Youth in Greece: Secondary quantitative analysis, qualitative field research and evidence-based policy proposals”</i> , funded by the O.P. <i>«Human Resource Development, Education and LLL»</i> and co-funded by the European Social Fund and carried out by a research team of KEPET (27/01/2020- 26/05/2021) Project Website: <a href="http://kepet.keme.uoc.gr/portfolio-item/episfalis-ergasia-kai-nea-genia/">http://kepet.keme.uoc.gr/portfolio-item/episfalis-ergasia-kai-nea-genia/</a>
2016-2022	National (EU co-funded)	Region of Crete & Public Opinion Research Unit of the University of Crete	Member of the Project Management Group & Researcher	Member of the Project Management Group, Coordinator of the Pillar 3 <i>“Reskilling”</i> & Researcher in the project titled <i>“ Regional Monitoring Mechanism of the Labour Market”</i> in the Region of Crete (Team Leader: Prof Michael Taroudakis/ March 2016- March 2022) Project Website: <a href="http://mpacrete.soc.uoc.gr/">http://mpacrete.soc.uoc.gr/</a>
2020-2021	National (EU co-funded)	Social Multicentre (Institute) of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY)	Expert- researcher	Expert- researcher in the Project <i>«Basis- research for the mapping of the state of play in the Hellenic Public Administration and development of a model for the research- updating at an annual basis”</i> (co-funded by the European Social Fund). 23/11/2020- 28/02/2022.
2020-2021	National (EU co-funded)	E.E.T.A.A. (Hellenic Agency for Local Development and Local Government) & Region of Crete	Expert- researcher	Expert- researcher in the Project, titled <i>“Development of Methodology and Tools towards the Support of Education and Training Policies for the Region of Crete”</i> , carried out by the E.E.T.A.A. and funded and supervised by the Region of Crete (Team Leader: Georgia Gonou/16/3/2020- 31/12/2021)
2018-2021	National (EU co-funded)	Centre for the Study and Research of the History of Education and the Teaching Profession (KEMEIDE) of the Department of Primary Education, University of Crete & Museum of History of Education, University of Crete	Expert- researcher	Expert- researcher in the Project, entitled <i>“Augmented Reality with New Digital Systems for the Educational Tourism in Museums”</i> (KA 10081), (Team Leader: Prof. Anthony Chourdakis/ 01/11/2018-30/6/2021).
2018-2019	National	Centre for Political Research & Documentation (KEPET) of the University of Crete	Team Leader	Team Leader of the Project entitled <i>«LLL Policy in Greece and the State-of-Play Mapping in Crete”</i> , funded by the Research Committee of the University of Crete (KA 10177. 1/11/2018-30/4/2019). See: <a href="http://kepet.keme.uoc.gr/research/">http://kepet.keme.uoc.gr/research/</a>
2017	International	EFT (European Training	International expert	International Expert (Category III), within the framework of the Project: <i>SKILLS AND VET GOVERNANCE</i> (Project number: C1-ETF SP-GOV WP15-40-17-GOV). My main task was to provide



		Foundation) & INCOM Consulting		<i>"International expertise to support the development of a cross- analytical report on Skills &amp; VET governance arrangements in ETF partner countries"</i> (12 June 2017- 6 November 2017) See: <a href="https://www.etf.europa.eu/sites/default/files/2019-02/VET%20governance%20in%20ETF%20partner%20countries%202012-17.pdf">https://www.etf.europa.eu/sites/default/files/2019-02/VET%20governance%20in%20ETF%20partner%20countries%202012-17.pdf</a>
2015-2016	International	EFT (European Training Foundation) & INCOM Consulting	International expert	International expert in the ETF project "Skills and VET Governance (in EU)" / October 2015- April 2017): <i>"International expertise to support the development of an Inventory of Skills &amp; VET governance arrangements in ETF partner countries"</i> , within the framework of the ETF "Skills and VET Governance" (EUTF-B2015-B03100-C1-ETF SP-GOV WP15-40-18-GOV): Serbia, Albania, Bosnia and Herzegovina, FYROM, Kosovo, Montenegro, Morocco, Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Palestine, Tunisia, Turkey, Moldova, Ukraine, Russian Federation, Georgia, Uzbekistan, Kazakhstan, Azerbaijan, Belarus ( <b>October 2015- July 2016</b> ).
2015-2018	National	Region of Crete Centre for Political Research & Documentation (KEPET) of the University of Crete, Centre of Human Rights of the University of Crete	Team Leader	Scientific Responsible (PI) of the project titled <b>"Governance, Sustainability and Regional Innovation"</b> , funded and supervised by the Region of Crete and implemented by the Centre for Political Research & Documentation (KEPET) of the University of Crete and the Centre of Human Rights of the University of Crete (October 2015- April 2018) Project Website: <a href="http://governance.soc.uoc.gr/">http://governance.soc.uoc.gr/</a>
2015-2016	International (European Economic Area funded)	EEA GRANTS (GR07/EEA) Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Centre for Political Research & Documentation of the University of Crete, Centre of Human Rights of the University of Crete	Team Leader	Team Leader (PI) of the research project, funded by the European Economic Area Financing Mechanism (GR07/EEA grants), titled <b>"Research and Comprehensive Intervention for the social inclusion of a major socially vulnerable group: Psychological profile / psychopathology, skills' profile, needs assessment and programmes' development for training-reskilling and psychological support towards the re-inclusion of "young people not in education, employment or training"/</b> September 2015- September 2016) Project Website: <a href="http://neets2.soc.uoc.gr/">http://neets2.soc.uoc.gr/</a>
2013-2015	National (EU co-funded)	Social Multicentre (Institute) of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY) & Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Hellenic Confederation of Commerce and Entrepreneurship, Small Enterprises' Institute of the Hellenic Confederation of Professionals, Craftsmen & Merchants (IME/ <a href="#">GSEVEE</a> ),	Member of the Scientific Committee	Member of the Scientific Committee of the capacity building project <b>"Social Partners' Life Long Education Programmes towards the development of horizontal and social skills"</b> (Social Multicentre of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY), Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Hellenic Confederation of Commerce and Entrepreneurship, Small Enterprises' Institute of the Hellenic Confederation of Professionals, Craftsmen & Merchants (IME/ <a href="#">GSEVEE</a> ))
2014	International	Heraklion Development Agency (ETAM) & Region of Crete, within the framework of the SEE/ MMWD	Expert- Researcher	<b>Expert in the international project "Making Migration Work for Development" (MMWD- October 2014).</b> MMWD " is designed in the realm of the Europe 2020 Strategy to support regional strategy-making for smart, sustainable and inclusive growth. Its key assumption is that policy-makers dealing with territorial development are in need of a future-oriented and integrated vision of development, that would help identify key regional and local challenges and translate the targets and objectives of

				<p>Europe 2020 into territorial policy priorities. To help build such vision MMWD offers a sound and regionalized knowledge base, scenarios with a 2020 horizon that depict the implications of today's demographic change in local development terms, institutional capacity sessions and roundtables for transnational policy dialogue and cooperation on migration management. The scale of MMWD are SEE regions and cities. Local and regional authorities are at the forefront in facing the interrelated effects of demographic, economic and societal changes occurring on their territories. They are confronted with the need to actively intervene on such processes, and regain their full planning and strategic capacity to the benefit of all citizens. Specifically, MMWD focuses on three inter-related policy realms: Employment/ Human capital and education/ Social services. MMWD is a strategic project co-funded by the South East Europe Transnational Cooperation Programme, through the European Regional Development Fund (ERDF) and the Instrument for Pre-Accession Assistance (IPA)" (<a href="http://www.migration4growth.eu/">http://www.migration4growth.eu/</a>). I was contracted by the Heraklion Development Agency (ETAM), in order to contribute both to policy scenarios development (concerning Human Capital Development, Labour Market and Social Services) and strategic planning development for the Region of Crete, within the framework of the MMWD project.</p> <p>Additionally I participated on behalf of the Region of Crete and the Heraklion Development Agency (ETAM) the final stage of MMWD Regional Consultations in South East Europe, that took place in Trieste (Italy) on 18-19 September 2014.</p>
2013-2014	National (EU co-funded)	National Organization for the Certification of Qualifications and Vocational Guidance/ EOPPEP	Expert	<p>Expert in the EU co-funded Project «<b>Development of the HELLENIC QUALIFICATIONS FRAMEWORK (HQF)- referencing report to the European Qualifications Framework</b>» (11/11/2013-28/2/2014 ) providing assistance to the National Authority for the Referencing of the Hellenic Qualification Framework to the European Qualification Framework for LLL/ National Organization for the Certification of Qualifications and Vocational Guidance (EOPPEP) and among others presenting (jointly with Dr Ioanna Dede) the HQF Referencing report to the following EQF/ AG Meetings:</p> <p style="padding-left: 40px;">22nd (Brussels, 17/12/13) 23rd (Birmingham, 26-27/2/14) 24<sup>th</sup>(Liege31/3&amp;1/4/14)</p> <p><b>Additionally, I participated and presented in the formal consultation with the social partners on HQF and its referencing with the EQF, organized by the EOPPEP (Thessaloniki, 24/1/2014).</b></p>
2013-2014	National (EU co-funded)	Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE)	Expert, Trainer & Coordinator of one Thematic Area	<p>Expert, Trainer &amp; Coordinator of the Thematic Area "Early School Leaving" in the EU co-funded training project "Actions towards the sensitization and professional development of teachers" (06/03/2013- 31/12/2014- Team Leader of the whole project: Prof. Manolis Koutouzis ). Within this project and more specifically in its thematic area "Early School Leaving", I</p> <ul style="list-style-type: none"> <li>- designed the training programme and the curriculum</li> <li>- produced the training material</li> <li>- coordinated the teachers' trainers</li> <li>- coordinated the training evaluation.</li> <li>-</li> </ul> <p>Additionally, I organized (jointly with Prof. Andy Green and Dr Giorgos Voutsinos) the international Training Seminar titled "Early School Leaving: causes, remedies and policy responses", held in the UCL- IoE (London, 26- 27 June 2014)</p>
2013	National (EU co-funded)	National Organization for the Certification of Qualifications and Vocational Guidance/ EOPPEP	Expert, Member of the International Experts Group	<p><b>Member of the International Experts Group for the Development of the National Validation System for non-formal and informal learning</b> in Greece (supervised by the National Organization for the Certification of Qualifications and Vocational Guidance/ EOPPEP- 2013 and EU co-funded). (4/7/2013- 4/10/2013)</p> <p><b>Among others,</b> I participated and made a key-note presentation in the formal consultation with the social partners on the National Validation System for non-formal and informal learning, organized by the EOPPEP (Athens, 28/4/2014).</p>
2011-2013	National (EU co-funded)	General Secretariat of Research and Technology & Centre of Human Rights of the University of Crete Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE),	Team Leader	<p>Team Leader, Scientific Coordinator and Researcher in Charge of the Research Consortium on the project "<b>Barometer of Absents: NEETS' analysis (Young people Not in Education, Employment and Training)</b>", funded and supervised by the GSRT (EU co-funded) and carried out by the Centre for Research in Human Rights of the University of Crete, the Centre for the Development of Education Policy of the Greek Employees' Federation (KANEP/ GSEE), the Foundation of Research &amp; Technology- (FORTH), and the GPO polls.</p> <p>The project aimed at the mapping the Neets in Greece, via a national Neets GIS, and developing both a composite indicator and a set of evidence- based policy proposals in the fields of education, training and employment (21/6/2011- 20/8/2013).</p> <p>It was the first field research concerning NEETS at national scale, in EU.</p>

		Foundation of Research & Technology- (FORTH), Greek Public Opinion (GPO)		See: <a href="http://neets2.soc.uoc.gr/?page_id=93&amp;lang=el">http://neets2.soc.uoc.gr/?page_id=93&amp;lang=el</a>
2012	International	Academy of Public Administration of the Republic of Kazakhstan & INCOM, DMI Associates, Consulting, WYG, ENA, LSE, Cantabridgia Advisors, DBB Akademie, ICAR.	Expert	a) Expert (5/5/2012- 31/6/2012) in the EU funded project titled "The European Union's EuropAid programme Civil Service Reform and Modernisation of the Government of Kazakhstan (CSR)", carried out by the Consortium, consisted of DMI Associates, INCOM Consulting, WYG, ENA, LSE, Cantabridgia Advisors, DBB Akademie, ICAR. b) Author (with N. Rava) of the report, titled "Academy of Public Administration: Comparative Review on International Trends- Recommendations", within the framework of the CSR project.
2012	International (EU funded)	University of Lodz & Consortium of European Universities: GAVA project	Expert	GAVA, namely "Governance for Sustainable Development" (Team Leader: Prof. Kostas Lavdas), was a European Lifelong Learning Project funded by EU (DG EAC- 510751-LLP-1-2010-PL-ERASMUS-ECDEM)). The main goal of the project is the preparation of common curricula by the consortium of 5 partners (University of Lodz, Fachhochschule für angewandtes Management, University of Westminster, Management, Institut d'enseignement supérieur et de recherche en alimentat, University of Crete) for the master and PhD degree studying programme in Governance for Sustainable Development. I participated GAVA as an expert (1/5/2012 - 30/6/2012)
2011-2012	National (EU co-funded)	National Centre of Counseling and Vocational Guidance (EKEP)	Team Leader	Team Leader & Researcher in the project "Research on QA criteria in Structures of Counseling and Vocational Guidance, within education and initial training". (1/7/2011 - 28/2/2012). Participants: Centre of Human Rights of the Dept of Political Science at the University of Crete, INCOM Consulting & Citizens' Academy of the Aegean. Co-funded by Greece & EU, within the O.P. "Education & LLL).
2011-2012	National (EU co-funded)	Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE)	Team Leader	Research coordinator of the project "Mapping trends, practices and structures of Trade Unionists' and Stakeholders' Training", Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), within the EU funded Life Long Learning Programme : (1/3/2011- 31/8/2012). The project aimed at the evidence-based development of an International Network among the Trade Unionists' Academies and Training Institutions and subsequently the establishment of a Community of Practice in Stakeholders' Training both at the private and public sector.
2010	National (EU co-funded)	Social Multicentre (Institute) of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY)	Research Coordinator & researcher	Researcher in charge of the project "European best practices for Civil Service and relevant stakeholders", by the Social Multicenter of ADEDY (Supreme Administration of the Greek Civil Servants Trade Unions) within the context of the EU funded Operational Programme "Public Administration Reform" (23/7/2010 -15/12/2010) The project aimed at a) tracing of best practices for Civil Service improvement and Civil Servants' Delegates' training both at Europe and Internationally and b) developing subsequent reform proposals for the Public Administration.
2005-2010	International	TUNING Project (Tuning Educational Structures in Europe), by the European University Association and the European Commission.	Member of the Subject Area Group on "European Studies"	Member of the Subject Area Group on "European Studies" (Template, Mutual Recognition issues, Mutual comparability criteria, Skills and Competences Development) of the Tuning Project (Tuning Educational Structures in Europe and Latin America), Phase II, III and IV, by the European University Association and the European Commission. Tuning was the major policy & practice "tool" for the development of the European Higher Education Area, while the knowhow developed within the Tuning procedures was also used by the Latin America Universities for their better cooperation. <a href="http://tuning.unideusto.org/tuningeu/index.php?option=content&amp;task=view&amp;id=17&amp;Itemid=40">http://tuning.unideusto.org/tuningeu/index.php?option=content&amp;task=view&amp;id=17&amp;Itemid=40</a>
2009	National (EU co-funded)	National Centre for Public Administration and Local Government (EKDDA) & Athens University of Economics and Business (AUEB)	Researcher	Researcher & in Charge of the Research process (jointly with prof. I. Halikias) of the project "Development of Training Programmes (based on needs- assessment) for the Public Administration Human Resources in Greece" (Team Leader: Prof. Ioannis Halikias), coordinated by the National Centre for Public Administration and Local Government (EKDDA) and EU funded (part of the EU Operational Programme "Public Administration Reform"). We conducted the first major Needs Assessment of Greek Civil Servants' in Skills and Training for the Public Administration Reform. The project was based in a triangulated method of needs assessment (namely a combination of questionnaires, focus groups and check-lists). The outcomes of the abovementioned needs assess process were "translated" in a set of competences and proposed training-learning modules, aiming at contributing to the reform of Civil Servants Training (2/1/2009 - 31/12/2009).

2009	International (Cyprus)	National Centre for Public Administration and Local Government (EKDDA) Union of Municipalities and Communities of Cyprus.	Expert, Researcher & Member of the Scientific Committee	Expert, Researcher & Member of the Scientific Committee of the project <b>“Reorganization of the Local Administration of the Republic of Cyprus”</b> (4/2/2009 - 21/12/2009- Team Leader: Prof. Nikos Hlepas, Project Coordination: EKDDA ). The Committee proceeded in the mapping and operational analysis of the state of play, subsequently in the SWOT analysis of the present Local Administration institutional and operational status and its relation to the Central Government and finally developed 3 evidence based scenarios of reform ( <a href="http://www.ucm.org.cy/Depositoy/Document/720/Document.pdf">http://www.ucm.org.cy/Depositoy/Document/720/Document.pdf</a> ).. The project was coordinated and implemented by the Ministry of the Interior of the Republic of Cyprus, the Union of Municipalities and Communities of Cyprus, the National Centre of Public Administration of Greece and the European Profiles. The project provided evidence- based assistance on the reform of Local Administration in Cyprus/ 2009- 2010. I mainly contributed to issues related to a) social policy and b) Capacity Building & HRD in Local Administration.
2008-2009	National	Faculty of Medicine & National School of Public Health	Researcher	Researcher in the project <b>“Evaluation of the health services’ efficiency and quality, in the Health Centers in Greece”</b> (Team Leader: (Prof. Christos Lionis). 1/9/2008 - 31/8/2009.
2008-2009	International	University of Crete & Participants from EU MS, within the framework of LEONARDO	LEONARDO Institutional Coordinator	Coordinator of the <b>LEONARDO European project in the University of Crete</b> (2008-1-GR1-LEO02-00406), titled <b>“Placement for better opportunities”</b> aiming at students’ placement in European employment structures and employability- capacity building enhancement. The project involved Universities, Enterprises, Stakeholders and NGOs internationally and had a remarkable success in terms of the benchmarks initially set (3/7/2008 – 2009). Participants: <i>Universita Carlo Cattaneo - LIUC</i> , Instituto Mediterraneo de Estudios Avanzados (UIB-CSIC), Kocaeli Universitesi, Laser Zentrum Hannover e. V, Universita Ca’ Foscari Venezia, Trakya Universitesi, Istituto Nazionale di Oceanografia e di Geofisica Sperimentale - OGS, Eu-Hochschulburo Hannover/Hildesheim - Leibniz Universitat Hannover, Universita degli Studi di Teramo and Middlesex University
2005-2007	International	DEVELOPMENTAL PARTNERSHIP “XENIOS DIAS” (EQUAL- INTEGRA) <a href="https://webgate.ec.europa.eu/equal/jsp/dpCompIete.jsp?cip=GR&amp;national=232229#national_partner_090127100">https://webgate.ec.europa.eu/equal/jsp/dpCompIete.jsp?cip=GR&amp;national=232229#national_partner_090127100</a>	Researcher and Member of the Project Coordination Group (Hellenic Branch)	Researcher and Member of the Project Coordination Group of the Hellenic Branch (Developmental Partnership “Xenios Dias: Xenophobia and multiculturalism”/ EQUAL II), <b>coordinated by REGIONAL’S SCOPE K.E.K. EYKLIDIS, part of the TCA of EQUAL– INTEGRA «Chances &amp; tools (for integration)”</b> (1-7-2005/ 31- 12- 2007)
2006-2007	National (EU co-funded)	Department of Political Science University of Crete	Researcher	Researcher in the project, titled <b>«Development, competitiveness and new modes of governance in Greece and the EU: The social dimensions of development, employment and training policies in the multi-culturised knowledge society and the Europeanization process”</b> (Team Leader: prof: Maria Mendrinou), by the Department of Political Science, University of Crete, funded by Greece and the EU- European Social Fund (1/10/2006 - 31/6/2007).
2006	National	Hellenic Confederation of Professionals, Craftsmen & Merchants (GSEVEE) & Centre for Human Rights (KEADIK), Dept of Political Science, University of Crete	Researcher	Researcher in the project, titled <b>“Motives and Obstacles concerning employment rates’ increase in self-employed and small Enterprises”</b> , funded and supervised by GSEVEE and conducted by KEADIK (26/4/2006- 25/5/2006).
2004-2006	National (EU co-funded)	Department of Social & Educational Policy of the University of Peloponnese	Researcher	Researcher in the Pythagoras Project <b>“Relation between Higher Education &amp; Society at Large: regional role and communicative dimensions of higher education”</b> (Team leader: Prof. Vassilis Koulaidis), by the Department of Social & Educational Policy of the University of Peloponnese, funded by the Hellenic Ministry of Education and the EU (31/3/2004 - 31/8/2006). The project aimed at the 3 <sup>rd</sup> dimension of the Higher Education operation, namely its role in the society and its development (regionalization of Higher Education).
2003-2004	National (EU co-funded)	Ministry of Education & Centre of Education Research (KEE)	Researcher	Researcher in the project <b>“Development of Higher Education Documentation System”</b> (Team Leader: Prof. Dionysis Kladis). Co-funded by Greece & EU (1/10/2003 - 29/2/2004) The project focused at the geographical, institutional and operational mapping of Higher Education

				in Greece, the relevant data collection and analysis and the development of evidence- based reform proposals.
2002-2005	International	Institute of Labor of the General Federation of Greek Workers (INE/ GSEE) & National Organization for the Employment of Human Resources (OAED), ROM Network, Centre for Research in Equality Issues, National Centre for Accreditation (EKEPIS), Vocational Training Centre of the Hellenic Confederation of Professionals, Craftsmen & Merchants (KEK/ GSEVEE), etc (EQUAL)	Researcher and Member of the Scientific Committee of the E-QUALITY (Hellenic branch)	Researcher and Member of the Scientific Committee for the International Project E-QUALITY <i>“Developing a QA system for the Employment, Training and Counselling Agencies focusing on socially disadvantaged groups”</i> (Team Leader: Vivi Sidira), coordinated by the Institute of Labour (1/11/2002- 31/5/2005)
1998-2002	National	Laboratory of Intercultural & Migration Studies of the University of Crete (EDIAMME)	Expert & Researcher	Expert & Researcher in the Project <i>“Diaspora Education”</i> , (Team Leader: Prof. Michalis Damanakis) coordinated by the Laboratory of Intercultural & Migration Studies of the University of Crete (EDIAMME) & the Hellenic Ministry of Education (1/4/1998 - 30/6/1999, 1/1/2000 - 30/10/2001 & 8/10/2002 - 31/12/2002). Involvement in both the Research on Greek Diaspora Education and in the development of the relevant learning material for the courses <i>“History &amp; Culture”</i>